
California Department of Education

History–Social Science Update



December 2019

CHECK IT OUT

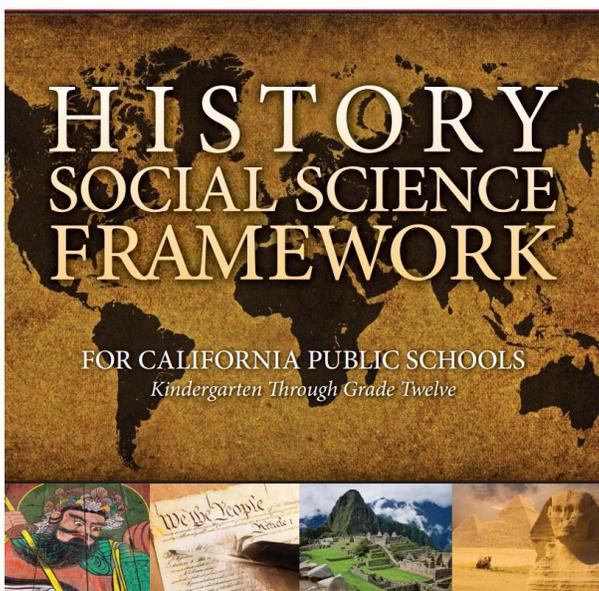
General Information and Updates pgs 1–2

Professional Learning Resources pgs 2–4

Instructional and Other Resources pg 4

Significant Dates pg 4

Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.



GENERAL INFORMATION AND UPDATES

Updated Publication Schedule

This newsletter will be returning to a quarterly schedule, rather than monthly. We continue to welcome your suggestions for events and resources for future issues!

Content, Literacy, Inquiry, and Citizenship Project

The [Content, Literacy, Inquiry](#), and [Citizenship](#) (CLIC) Project is now in its third year of building capacity of California educators to implement the History-Social Science Framework. In addition to statewide communities of practice, the contractor has created a website that contains numerous resources. Locate your regional leads on the [new website](#) by clicking the “*CLIC Leads*” link at the top of the landing page.

Upcoming Funding

The Governor signed the [state budget](#) on June 27, 2019, which includes funding for the [California School Leadership Academy](#) (CSLA) and the Educator Workforce Investment Grant Program. The [Educator Workforce Investment Grant](#) Program funding includes the following:

- \$5 million for Special Education
- \$10 million for local educational agencies (LEAs) for the implementation of the EL Roadmap
- \$22 million for professional development in School Climate/Social Emotional Learning/Restorative Justice, Computer Science, and Ethnic Studies

The first Request for Applications (RFS) for Computer Science is [posted](#). A tentative timeline for the release of the rest of the RFAs is available online, with the CLSA, English Learner Roadmap, and Special Education scheduled to be released in December. The School Climate RFA will be released in March 2021, and the Ethnic Studies RFA will be released upon approval of a model curriculum.

Additionally, the CDE was recently awarded the federal Comprehensive Literacy State Development (CLSD) grant. The funds will be used to leverage and expand existing statewide infrastructure, guidance, and expertise to bring coherence to the system of literacy supports to improve student outcomes over a period of five years. The CDE will work with stakeholders to develop a state literacy plan and will distribute no less than 95 percent

of the grant to 11 regional awardees through a competitive grant process. Using the state literacy plan as a framework, the awardees will support LEAs within their regions to develop their own literacy plans.

To prepare for this work, the CDE will soon be disseminating a comprehensive statewide literacy needs assessment, which will inform the state literacy plan. The CDE encourages LEA teams to respond to this literacy needs assessment to support the development of a robust, supportive state literacy plan. Stay tuned for an invitation to participate in this literacy needs assessment by the end of the year. To read the proposal in its entirety, click [here](#). To keep abreast of CLSD updates, join the CLSD listserv by sending a blank email to: join-california-literacy-state-development-program@mlist.cde.ca.gov

Civic Learning News and Resources

Applications are open for the 2019–20 Civic Learning Awards! There are three levels: Awards of Excellence, Distinction, and Merit. Winners are selected from each grade span by a panel of experts based on the depth and breadth of their civic learning classes, clubs, and programs. Awards of Excellence winners will receive a personal visit from the Chief Justice, Tani G. Cantil-Sakauye! Applications are due by **January 17, 2020**. Find more information and the application [here](#).

New [research from Stanford](#) shows that young voters are poorly equipped to evaluate the sources of online content. The report follows up on the [2016 study](#) that illustrated the same point. Since then, they argue, efforts have “failed to move the needle.” Read the new report [here](#).

PROFESSIONAL LEARNING RESOURCES

Upcoming Conferences and Trainings

California Council for Social Studies: The [California Council for Social Studies](#) (CCSS) is hosting their 2020 conference in Costa Mesa on February 28 through March 1, 2020. Their theme for this conference is “A 2020 Vision for Social Studies: Preparing Today’s Students for College, Career, and Civic Life.” Early bird registration is still open, so make sure you [register](#) today!

Webinar Opportunity: The National College Testing Association at the Five College Center for East Asian Studies is offering two webinars:

- [Nagasaki: Life After Nuclear War](#) with author Susan Southard. December 10, 7–8 pm EST
- [Reconsidering the Japanese Constitution](#) with Ethan Segal. December 3, 2019, 7–8 pm EST

Teaching Abroad: Make sure to take advantage of these opportunities to teach in Asia. Teaching Nomad helps match U.S. teachers with schools in China, South Korea, and Taiwan, as well as Southeast Asia, providing personalized support to new and inexperienced international teachers. For more information, contact Madison Walker at madison.walker@teachingnomad.com.

Teach in China in Summer 2020. The application deadline is January 15, 2020. The [Sino-American Bridge for Education and Health](#) (SABEH) offers three- to four-week opportunities to teach in China during July and August 2020. Participating K–12 teachers experience Chinese culture, schools, teaching, travel, and collaboration with Chinese and American colleagues.

Fulbright Teacher Exchange: The [Fulbright Distinguished Awards in Teaching Research Program](#) provides an opportunity for K–12 educators from the United States to conduct research and engage in other professional learning experiences abroad for three to six months. Fulbright Distinguished fellows complete individual inquiry projects on a topic relevant to education in the United States and the host country, take courses at a host university, and share educational practices with colleagues. The tentative timeline is:

- Application launch – December 2019
- Application close – January 2020
- Applicants notified – April–May 2020
- Earliest fellows can depart – September 2020

For more information, email the program at FulbrightDA@irex.org.

History-Social Science Project Conferences: The [History-Social Science Project](#) is hosting a conference series on “[Teaching the HSS Framework](#).” Conference participants will enjoy extended sessions with ample

time for discussion and sharing with your teaching colleagues, scholars, and teacher educators. You'll be able to choose from more than 20 different Framework-related topics, including the FAIR Act, world history, Native Californians, and special sessions designed specifically for elementary teachers and school administrators.

[Click here to see the full list of sessions and scheduled presenters.](#) The dates and locations are as follows:

- December 16, 2019 – CSU East Bay
- February 5, 2020 – Riverside Convention Center
- April 15, 2020 – UC Davis Conference Center
- May 2020 (specific date TBA) – CSU Dominguez Hills
- September 2, 2020 – Shasta County Office of Education

Census Trainings: Please remember that there are **free** Census trainings across the state for grades 5, 8, 11, and 12, all designed to teach students about the US Census and to get them excited to advocate for a complete count in 2020. The last one scheduled for this year is December 10. [Register here.](#)

Next Generation Science Standards (NGSS) Rollout: The California NGSS Statewide Rollout for Environmental Literacy is a two-day professional learning opportunity geared toward grades K–12 academic coaches, administrators, curriculum leads, and teacher leaders. Get more information and register [here.](#)

Regional Offerings

Southern California Area

History Labs: These workshops feature a talk by an esteemed historian on a topic related to their research. Educators will also have an opportunity to explore a framework-aligned lesson that highlights literacy and have time to create classroom activities using the research and resources provided by the historian.

- [Family Life & Culture of Enslaved Peoples in Early America](#) on December 12, 2019 at UCLA
- [The Feminism & Activism of Women of Color, 1940-1990](#) on February 7, 2020 at UCLA

FAIR Act Trainings: Senate Bill 48 (2011), the Fair, Accurate, Inclusive, and Respectful (FAIR) Education Act, updates references to certain categories of persons and additionally requires instruction in social sciences to include a study of the role and contributions of lesbian, gay, bisexual, and transgender Americans, persons with disabilities, and members of other cultural groups, to the development of California and the United States. This training led by Our Family Coalition will provide instructional strategies and resources to effectively implement the FAIR Act.

- [December 5, 2019](#) led by Our Family Coalition at San Bernardino West End Educational Service Center
- [April 29, 2020](#) led by Facing History and Ourselves at Ventura County Office of Education
- [May 7, 2020](#) led by Facing History and Ourselves at Los Angeles County Office of Education
- [October 7, 2019](#) led by Facing History and Ourselves at Point Loma Nazarene, San Diego

Civic Learning for All: A major theme of the California HSS Framework centers on building civic knowledge, skills, and dispositions to prepare all young people for civic life. This training, on [December 4, 2019](#), provides approaches and resources to foster civic engagement of young people. The training, at Riverside County Office of Education, is led by the Constitutional Rights Foundation Civic Action Project and Mikva Challenge.

Trainings Hosted by the Los Angeles County Office of Education (LACOE)

Ethnic Studies Model Curriculum Focus Group: In January 2020, WestEd is facilitating focus groups on behalf of the California State Board of Education and the CDE regarding the implementation of an Ethnic Studies Model Curriculum. The LACOE is hosting one of these focus groups sessions. Mileage and classroom substitute costs will be reimbursed. Access the online nomination form [here.](#)

Teaching about the Armenian Genocide: AB 1915 and Senate Bill 1380 of 2014 enact the Armenian Genocide Education Act. This training, on [January 14, 2020](#), is led by The Genocide Education Project and will provide support to meet the requirements.

Northern California Area

UC Berkeley is offering professional learning opportunities:

- [Community Convening - Ethnic Studies](#) on February 12, 2020
- [Community Convening - Making History](#) on March 11, 2020

Central California Area

Monterey County Office of Education (MCOE) offers the [HSS Region 5 Community of Practice CLIC Project](#). October 22, 2018–April 24, 2020 (7 days during this time period) from 8:30 a.m.–3:30 p.m. at the MCOE.

Other Professional Learning Resources

The CDE's [Professional Learning Opportunities Database](#) (PLOPS) allows California educators and professional development and learning providers to promote their learning opportunities and search for events throughout the state that address a variety of topics. Upload your opportunities to reach a wider audience!

The CDE's monthly professional learning news newsletter provides information about a variety of professional development opportunities for educators. Information uploaded into the PLOPS database may be included in the monthly newsletter for increased statewide exposure. The newsletter includes links to CDE newsletters and statewide events hosted by the CDE and organizational partners. To join the Professional Learning News listserv send a blank email to join-professional-learning-news@mlist.cde.ca.gov. Here is a [link](#) to view archived issues of the newsletters.

INSTRUCTIONAL AND OTHER RESOURCES

The International Korean Educators Network website provides videos and virtual lectures on Korean culture that teachers may find useful. Check out the website [here](#).

A new website on China's Belt and Road Initiative from the University of Western Australia presents information, videos, and photo essays on the Belt and Road Initiative as a "revival" of the Silk Roads of the second century. The [site](#) accompanies a newly published book, *Geocultural Power: China's Quest to Revive the Silk Roads for the Twenty-First Century*, by Tim Winter (University of Chicago Press, 2019).

EdSurge has an article titled "[It's Time for Social Studies to Make a Comeback. Here are 3 Insights for Educators.](#)" They suggest three ideas for boosting social studies: 1) focus on student engagement above all, 2) ensure a diversity of voices, and 3) listen, build, learn, and repeat. Read more [here](#).

SIGNIFICANT DATES/UPCOMING EVENTS

December 1	Rosa Parks Day
December 2	National Special Education Month
December 7	National Pearl Harbor Remembrance Day
December 10	Human Rights Day
December 15	Bill of Rights Day

To subscribe to our electronic mailing list, send a blank email to join-history-social-science@mlist.cde.ca.gov.

Follow us on Twitter [@CaEdGlobal](#) and [@CaEdHSS](#)

CDE's [History-Social Science Professional Learning & Curriculum Resources](#)

Don't forget! Archived HSS newsletters are now available! To view the archived newsletters, visit the CDE's [Collaboration in Common \(CiC\) California Social Studies Collection](#). A login is required, but there is no fee, and you will have access to all of the resources on CiC. A link to the CiC Collection can also be found on the CDE's [HSS web page](#).

We would love to hear from you! Let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Aileen Allison-Zarea by email at AAllisonZarea@cde.ca.gov.