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# California Department of Education

## History–Social Science Update

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November 2018

### CHECK IT OUT

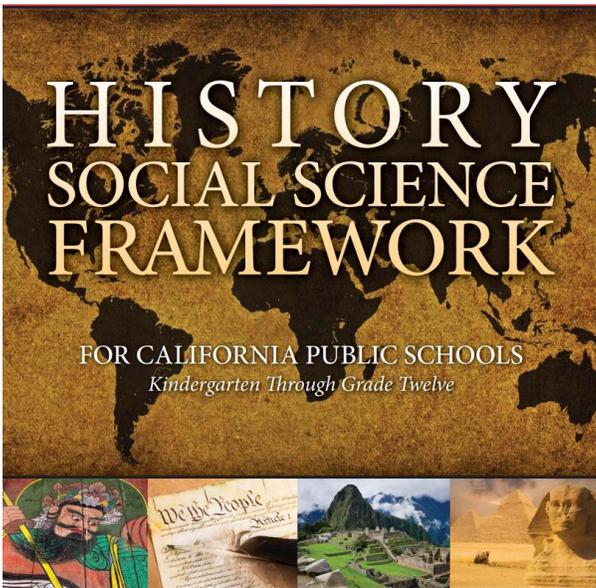
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Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.



### GENERAL INFORMATION

Congratulations to the California History–Social Science Project (CHSSP) and the California Department of Education (CDE) for winning the prestigious American Historical Association’s Beveridge Family Teaching Prize for distinguished K–12 history teaching. You can read more about the award on the [CDE website](#) and the [CHSSP website](#).

Congratulations are also in store for Michael Henges who is a government and economics teacher at Redondo Union High School. Mr. Henges is one of five 2019 California Teachers of the Year! Not only is he a history–social science (HSS) teacher, but he is also a mock trial coach, Social Studies Department co-chair, and lead instructional technology teacher. Read more about Mr. Henges and the other four Teachers of the Year in this [CDE News Release](#).

With the legislative session over for the year, only a few bills made it through the entire process and were signed into law by Governor Brown. [Senate Bill \(SB\) 895](#) legislates the development of three model curricula: Vietnamese refugee experience, Cambodian genocide, and Hmong history and cultural studies. The project to write the curricula will be overseen by the CDE with the deadline for the State Board of Education (SBE) approval by March 31, 2023. Once approved, the curricula will be posted on the CDE website. The legislation states that the use of the model curricula by local educational agencies will not be required, only encouraged.

[SB 830](#) requires, on or before July 1, 2019, that the CDE make available to school districts on its website a list of resources and instructional materials on media literacy, including media literacy professional development programs for teachers. Following the successful Media and Information Literacy Summit in Sacramento in May 2018, there are many organizations and experts poised to assist in this project.

[Assembly Bill \(AB\) 2735](#) states that, starting in the 2019–20 school year, a middle school or high school classified English learner student, except newcomers, cannot be denied participation in a school’s standard instructional program. This includes courses required for graduation and college admission such as HSS courses.

## State Seal of Civic Engagement (SSCE)

[Information regarding the SSCE](#) is now available on the CDE website. The SSCE Advisory Group will meet in November via video conference to begin a draft of criteria to enable students to earn the SSCE. Check the CDE website and follow @CaEdHSS on Twitter for more information.

## Ethnic Studies Model Curriculum

Although AB 2772 was vetoed by Governor Brown, the work to complete a model curriculum in Ethnic Studies continues. The [Schedule of Significant Events](#) is available on the Model Curriculum Projects web page. The application to be a member of the Model Curriculum Advisory Committee (MCAC) has closed and the Instructional Quality Commission will recommend MCAC members to the SBE at their November meeting. When approved, the MCAC members will meet in February, March, and April 2019, to advise the writers of the model curriculum. The legislated deadline for SBE approval of the curriculum is March 31, 2020.

## Civic Learning News

The application for the [2018–19 Civic Learning Award](#) (CLA) is available! The CLA for public schools is co-sponsored by State Superintendent of Public Instruction Tom Torlakson and California Chief Justice Tani G. Cantil-Sakauye. The CLA program has three levels: Awards of Excellence, Distinction, and Merit. Winners will be selected by a panel of experts based on the depth and breadth of their civic learning classes, clubs, and programs. To view resources and an informational webinar from the elementary, middle, and high school Award of Excellence schools, visit the [2018 Civic Learning Award Recipients web page](#) on the California Courts website. **Applications are due January 18, 2019.**

The [Center for Civic Education](#) introduces <https://learn.civiced.org/>. Using the resources on the site, you can learn about the Constitution by participating in a free *We the People* Open Course, discuss civics and government content and pedagogy with other teachers nationwide, and find shareable content in the Resources section.

The University of Arizona's [National Institute for Civil Discourse](#) has partnered with National Association for Media Literacy Education to create this fun and interactive game for high school students to use during the October Media Literacy Week and beyond. Educators can download and print the [game cards and instructions](#) to facilitate discussions among students about media literacy and civil discourse, choosing from pre-written questions, or by creating their own questions using the blank templates.

## The Content, Literacy, Inquiry, and Citizenship (CLIC) Project

The Sacramento County Office of Education (SCOE) is overseeing the work to continue the implementation of the HSS Framework. The HSS Statewide Community of Practice has already met for a two-day kick-off meeting. Regional leaders and educators received training that will be duplicated at the regional level. Lead COEs will direct the work in each of the California County Superintendent Educational Services Association regions.

Regional trainings for the CLIC Project, to include teachers, administrators, and paraprofessionals, will be held at the following dates and locations:

- Region 3: Three remaining trainings hosted by the SCOE are [January 15, 2019](#), [March 19, 2019](#), and [April 30, 2019](#)
- Region 11: Two remaining trainings at the Los Angeles County Office of Education (LACOE) are [November 28–29, 2018](#) at Almansor Court, or [December 4–5, 2018](#) at LACOE
- Region 7: [November 9, 2018](#) at the Tulare County Office of Education

Make sure to check out your regional COEs website for information to participate in the regional communities of practice. And, you can track the progress of the CLIC Project by following #HSSCLIC on Twitter.

## Green Ribbon Schools

The [Green Ribbon Schools 2019](#) Award Cycle has begun. The CDE is accepting school and district applications for the U.S. Department of Education Green Ribbon Schools (ED-GRS). The [application](#) is available online and is **due November 27, 2018, at 5 p.m.**

This recognition program honors schools and districts for excellence in resource efficiency, health and wellness, and environmental and sustainability education.

## PROFESSIONAL LEARNING RESOURCES

### Upcoming Conferences

#### California Council for the Social Studies (CCSS)

The annual [CCSS Conference](#) will be held at the San Jose Doubletree Hotel from March 15–17, 2019. The conference, *Integrating Technology and Tradition*, will continue CCSS's traditional devotion to providing quality professional development focused on new scholarship, research-based strategies, and networking — all designed to improve the teaching and learning of HSS across the state. Early bird registration ends December 31, 2018.

#### Regional Offerings

##### University of California at Berkeley History–Social Science Project (UCBHSSP)

The following opportunities are offered by the UCBHSSP:

- [Community Convening: Assessment and the HSS Classroom](#) on December 6, 2018
- [Teaching about Religion in Public Schools](#) on February 9, 2019
- [A UCBHSSP Un-Conference](#) on February 23, 2019

##### Monterey COE (MCOE)

Two trainings on Civics and English Learners will be offered. One on [February 11, 2019](#), will be for secondary teachers, and one on [February 19, 2019](#), will be for elementary teachers.

Find more MCOE professional development offerings on this [Google slide deck](#).

##### Los Angeles COE (LACOE)

**Integrating Reading, Writing, Speaking and Listening in the Social Studies Classroom, Grades 6–12**  
2-Day Event: November 6 and 13, 2018

The HSS Framework and the California Standards call for teachers to strengthen literacy skills by emphasizing the use of speaking and listening skills, argumentative, and informative writing in the HSS classroom. Dr. Scott Petri will provide teachers with hands-on, classroom proven techniques and tools to address these literacy skills in order to strengthen HSS instruction for all students. Participants will engage in readings, resources, and discussions, with time and assistance to integrate writing, listening, and speaking tasks into their HSS instructional program. [Registration and additional information](#) is available on the LACOE website.

##### Center to Support Excellence in Teaching (CSET)

CSET offers the Hollyhock Fellowship Program which welcomes high school teachers from across the country who are interested in deepening and developing their content-specific instructional practices and creating equitable access and opportunities for all learners in their classrooms. Minimum requirements for applicants include 2–7 years of teaching experience in science, math, HSS, or English. [Complete details and application information](#) are available on the CSET website.

## INSTRUCTIONAL AND OTHER RESOURCES

[Teaching Tolerance](#) offers resources to support teaching about U.S. elections.

- [Democracy Class](#) – Teaching Tolerance partners with [Rock the Vote](#) to update their popular lessons on the history and power of voting right in the United States.
- [Classroom Resources](#) – Posters, lessons, activities, and student-friendly texts focused on elections and voting.
- [Voting and Voices Pledges](#) – These pledges encourage students of all ages to become engaged in their communities and give them a tool for talking to the adults in their lives about voting.
- [Having the Talk](#) – supports elementary teachers in discussing the importance of voting and civic engagement.

The [CHSSP](#) offers a Current Context edition on [Sea Level Rise](#). This edition emphasizes the Environmental Principles and Concepts and includes resources and links to teach about environmental issues with your students.

Mikva Challenge, joining with Facebook Education, launches the second year of [Soapbox Nation](#). The program engages students to learn how to create and advocate for solutions to improve their schools, communities, and the lives of young people. [Sign up to participate](#) and get the Soapbox Nation curriculum, online webinar training dates, and a chance for one of your students to be among the 15 national winners to present their speech in Washington, DC next summer.

Read this [Middleweb blog](#) for one educator's point of view and strategies focusing on student assets as they relate to instruction.

Sino-American Bridge for Education and Health (SABEH) offers three- to four-week opportunities to teach in China during July and August 2019. Participating K–12 teachers experience Chinese culture, schools, teaching, travel, and collaboration with Chinese and American colleagues. More information and an application are available on the [SABEH website](#). Application deadline is January 15, 2019.

Not signed up for the [National Geographic Geo Challenge](#) yet? There is still time to [register](#) for this student investigative project. This year's topic is *Tackling Plastic!* Teams of students will use important skills such as teamwork, research, innovation, critical thinking, and persuasive communication while they work on this challenge in order to present a solution to a problem.

[Fake or Foto](#) website quiz is an opportunity to test your ability to differentiate between a real photograph and a computer generated picture. This could be a tool to use in class to address information and media literacy.

## OPPORTUNITIES FOR STUDENTS

### SIGNIFICANT DATES/UPCOMING EVENTS

<b>November 1–30</b>	<a href="#">Native American Heritage Month</a>
	<a href="#">California Sikh American Awareness and Appreciation Month</a>
<b>November 1</b>	<b>Dia de Los Muertos</b>
<b>November 6</b>	<b>Election Day</b>
<b>November 12</b>	<b>Veterans Day (observed)</b>
<b>November 22</b>	<b>Thanksgiving Day</b>

To subscribe to our electronic mailing list, send a blank e-mail to [join-history-social-science@mlist.cde.ca.gov](mailto:join-history-social-science@mlist.cde.ca.gov).

Follow us on Twitter [@CaEdGlobal](#) and [@CaEdHSS](#).

CDE's [History-Social Science Professional Learning & Curriculum Resources](#)

We would love to hear from you! Please let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Janet Mann by email at [jmann@cde.ca.gov](mailto:jmann@cde.ca.gov).