

---

# California Department of Education

## History–Social Science Update

---



October 2018

### CHECK IT OUT

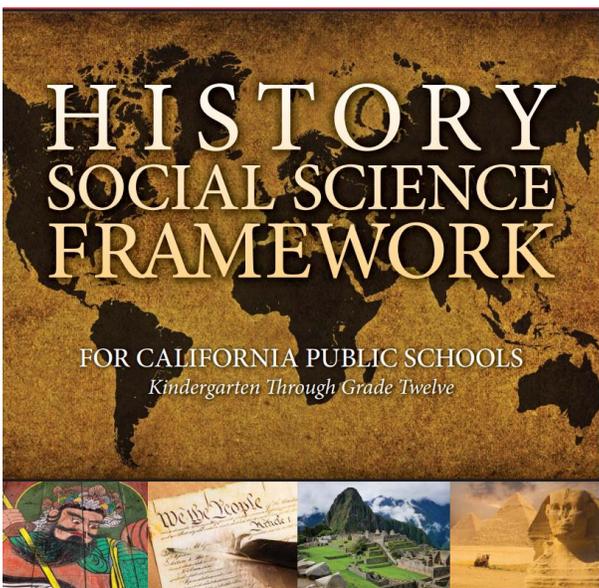
Legislative and General Updates/News pgs 1-3

Professional Learning Resources pgs 3-4

Instructional and Other Resources pgs 4-5

Significant Dates pg 5

Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.



### LEGISLATIVE UPDATES AND GENERAL INFORMATION

The 2017–2018 Legislative Session has ended. All of the following bills were passed by the Legislature and were sent to the Governor for approval or veto.

[Senate Bill \(SB\) 895](#) titled, *Pupil instruction: model curricula: Vietnamese American refugee experience, the Cambodian genocide, and Hmong history and cultural studies* was signed by Governor Brown on September 25, 2018.

[SB 830](#), is titled *Pupil instruction: media literacy: resources*. This bill requires for the CDE to “make available to school districts on its Internet Web site a list of resources and instructional materials on media literacy.” Governor Brown signed the bill on September 17, 2018.

[SB 947](#), titled *Pupil Instruction: digital citizenship and media literacy*, includes language regarding digital citizenship and online safety for students. Governor Brown vetoed this bill.

[SB 1055](#), titled *Banks and credit unions: savings promotions*, may encourage students to open savings accounts and earn prizes. Governor Brown signed the bill on September 27, 2018.

[Assembly Bill \(AB\) 2153](#), titled *Teachers: in-service training: lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) pupil resources* would require an annual in-service for certificated staff regarding resources and strategies to support LGBTQ students. Governor Brown vetoed the bill.

[AB 2015](#), is titled *Pupil instruction: economics: completion of applications for student financial aid* and will provide school time for students to fill out financial aid forms. Governor Brown signed this bill on September 19, 2018.

[AB 2735](#), titled *English learners: participation in standard instructional program* states that English learner students cannot be denied participation in a school’s standard instructional program; HSS is part of that program. Governor Brown signed this bill on September 7, 2018.

[SB 972](#), titled *Pupil and student health: identification cards: suicide prevention hotline telephone numbers* will require the National Suicide Prevention Lifeline number, as well as local hotline numbers, to be printed on all student identification cards for grades 7–12. Governor Brown signed the bill on September 17, 2018.

[AB 2772](#), titled *Pupil instruction: ethnic studies grant program* would have set up a pilot program for schools to require a local ethnic studies graduation requirement. The bill was vetoed by Governor Brown.

## State Seal of Civic Engagement (SSCE)

[Information regarding the SSCE](#) is now available on the CDE website. The SSCE Advisory Group will meet in November via video conference to begin a draft of criteria to enable students to earn the SSCE. Check the CDE website for information and follow @CaEdHSS on Twitter.

## Ethnic Studies Model Curriculum

The link to the Ethnic Studies Model Curriculum Advisory Committee application is now available on the CDE [Model Curriculum Projects](#) web page. Teachers interested in helping to develop the model curriculum should apply by the **deadline of October 17, 2018**. The [Schedule of Significant Events](#) is also now available on the Model Curriculum Projects web page.

## Civic Learning News

The application for the [2018–2019 Civic Learning Award](#) (CLA) is now available. The CLA for public schools is co-sponsored by State Superintendent of Public Instruction Tom Torlakson and California Chief Justice Tani G. Cantil-Sakauye. The CLA program has three levels: Awards of Excellence, Distinction, and Merit. Winners will be selected by a panel of experts based on the depth and breadth of their civic learning classes, clubs, and programs. **Applications are due January 18, 2019.**

## Instructional Quality Commission Recruitment (IQC)

The SBE is seeking applications to fill three vacancies on the IQC. The Invitation for Application to the IQC and the online application are available on the [SBE Application Information web page](#).

The deadline to submit the application and all requested supporting documents is **October 10, 2018**.

## The Content, Literacy, Inquiry, and Citizenship (CLIC) Project

The Sacramento County Office of Education (SCOE) is overseeing the work to continue the implementation of the HSS Framework. The Statewide Collaboration Committee has already met, and a planned two-day meeting is set in October for the HSS Statewide Community of Practice. At the two-day meeting, regional leaders and educators will receive training that can be duplicated at the regional level. Lead COEs will direct the work in each of the California County Superintendent Educational Services Association regions. Make sure to check out your regional COEs web site for information to participate in the regional community of practices.

Regional trainings for the CLIC Project, to include teachers, administrators, and paraprofessionals, will be held at the following dates and locations:

- Region 11: [October 25–26, 2018](#) at the Los Angeles County Office of Education (LACOE), or [November 28–29, 2018](#) at Almansor Court, or [December 4–5, 2018](#) at LACOE.
- Region 5: [October 22, 2018](#) at the Monterey County Office of Education
- Region 3: [October 29–30, 2018](#) at the Sacramento County Office of Education
- Region 7: [November 9, 2018](#) at the Tulare County Office of Education

## Green Ribbon Schools

[Green Ribbon Schools 2019](#) Award Cycle has begun. CDE is accepting school and district applications for the U.S. Department of Education Green Ribbon Schools (ED-GRS). The [application](#) is available online and is **due November 27, 2018, at 5 p.m.**

This recognition program honors schools and districts for excellence in resource efficiency, health and wellness, and environmental and sustainability education.

## PROFESSIONAL LEARNING RESOURCES

### Upcoming Conferences

#### California Council for the Social Studies (CCSS)

The annual [CCSS Conference](#) will be held at the San Jose Doubletree Hotel from March 15–17. The 2019 conference, *Integrating Technology and Tradition*, will continue CCSS's traditional devotion to providing quality professional development focused on new scholarship, research-based strategies, and networking — all designed to improve the teaching and learning of HSS across the state.

#### Regional Offerings

##### San Francisco/Bay Area

[The Equity Summit at Skyline College](#) is an opportunity for educators, practitioners and community members to engage in a teaching and learning experience focused on educational equity. The Summit will include a series of experiences, including equity talks and plenary sessions that engage in topics such as equity in STEM education, the consciousness gap in education, art, and social justice.

November 2, 2018

8:30 a.m.–4:30 p.m.

Skyline College Theater, Building 1

#### University of California at Berkeley History–Social Science Project (UCBHSSP)

The following opportunities are offered by the UCBHSSP:

- [Why the Constitution? The Problems of Taxes and Slavery](#) on October 18, 2018
- [Community Convening: Facilitating Controversial Conversations](#) on October 25, 2018
- [Community Convening: Assessment and the HSS Classroom](#) on December 6, 2018
- [Teaching about Religion in Public Schools](#) on February 9, 2019
- [A UCBHSSP Un-Conference](#) on February 23, 2019

#### Monterey County Office of Education (MCOE)

MCOE is a partner in a free film screening of *The Lavender Scare* as part of the National Endowment of the Arts' Big Read series. The screening will be held at the Maya Cinemas in Salinas, California on October 8, 2018, at 6:00 p.m.

MCOE offers additional professional learning opportunities:

- Project Based Learning 101 Institute, October 16–18, 2018
- Civic Leadership Network, various dates
- The Document Based Question (DBQ) Project, January 29, 2019

Find more information on this [Google slide deck](#).

#### Orange County Department of Education (OCDE)

For those not able to attend a statewide HSS Framework Rollout Event, a "Mini" [History Social Science Framework Rollout](#) is available at the OCDE. K–12 HSS educators, curriculum coaches, and administrators are encouraged to attend. Topics will include a Framework introduction, instructional shifts, and the FAIR Education Act.

October 30, 2018

8:00 a.m.–3:00 p.m.

OCDE

[Inquiry and Evidence Based Writing Grades 6–12](#) is a training for HSS teachers. Teachers will learn how to bring the new HSS Framework to life in the classroom. This training will provide the support needed to employ DBQs.

October 10, 2018  
8:00 a.m.–3:00 p.m.  
OCDE

Attend the [Historical Thinking and Writing in Grades 4–5 training](#) for HSS teachers and learn how to bring the new HSS Framework to life in the classroom. This training will provide teachers with the support needed to employ DBQs in order to provide all students with the scaffolding needed to analyze documents and produce evidence-based, argumentative writing.

October 11, 2018  
8:00 a.m.–3:00 p.m.  
OCDE

## LACOE

LACOE offers a Secondary Institute: *Teaching Creativity with California State Standards*. This Institute will provide an opportunity to see the inquiry-driven approach of the HSS Framework in action. This institute will also show how a multidisciplinary approach to instruction can deepen student engagement, understanding, and provide equity in schools.

Session 1, titled *The Silk Road and the Cave Temples of Dunhuang* is [October 5, 2018](#) and Session 2, titled *William Shakespeare's Romeo and Juliet* is [January 25, 2019](#). Both sessions will be held at the Huntington Library, Art Collections, and Botanical Gardens in San Marino, CA.

## UC Irvine (UCI) History Project

[The UCI History Project](#) offers [two workshop series](#), one for Grade 8 and one for Grade 10. Each workshop includes both HSS content and pedagogical skills aligned to the HSS Framework. Each series includes three dates, all days running from 8:45 a.m.–3:00 p.m. UCI Extension credit will be available.

## News Literacy Project's (NLP) [NewsLitCamp](#)

The NLP and the Los Angeles Times offer a professional development event to empower educators to provide students with the skills they need to become active consumers of new and other information and engaged, informed participants in civic life. [Registration](#) is free, however space is limited.

October 24, 2018  
10 a.m.–3:30 p.m.  
UCLA Student Union

Also check out NLP's weekly newsletter called [The Sift](#) with media literacy ideas and resources and a [Civics Connection blog](#) with lesson ideas and resources for teachers.

## INSTRUCTIONAL AND OTHER RESOURCES

The Library of Congress launched two web and mobile apps: [DBQuest](#) and [Case Maker](#). The [Library of Congress announcement](#) shared that these new interactive opportunities for middle and high school students will engage learners in interactive civics, asking them to weigh evidence and build arguments.

[Street Law, Inc.](#) offers its complete set of [Advanced Placement U.S. Government and Politics Course Resources](#). This set includes summaries of 15 SCOTUS cases.

The National Gallery of Art offers teaching modules about [Uncovering America](#) with a focus question, "What does it mean to be American?" This new set of resources for K–12 educators features works of art that reflect the richness and diversity of the people, places, and cultures of the United States.

Thematic modules contain:

- Introductory essays
- Downloadable high-resolution image sets featuring background information
- Essential questions for students
- Classroom activities
- Selected additional resources

Mikva Challenge offers [five lesson plans](#) to bring elections into your classroom. With the mid-term elections right around the corner, these lessons may help support civic instruction in your classroom.

The United States Holocaust Memorial Museum offers a redesigned [Holocaust Encyclopedia](#). The resource now incorporates stronger visuals and multimedia elements.

## OPPORTUNITIES FOR STUDENTS

### Coastal Art & Poetry Contest

California K–12 students are invited to submit artwork or poetry with a California coastal or marine theme to the annual [Coastal Art & Poetry Contest](#). Entries must be postmarked by January 31, 2019. Winners will be announced by April 1, 2019, on the [California Coastal Commission website](#).

### National Security Language Initiative for Youth (NSLIY)

NSLIY is a U.S. State Department foreign language program in which selected students ages 15–18 study a less commonly taught language overseas for a summer, semester, or school year. Chinese and Korean are among the languages offered. Learn more about the program and access an application [here](#). The student program is either during the Summer 2019 or the 2019–20 academic year.

**Application deadline: October 30, 2018.**

## SIGNIFICANT DATES/UPCOMING EVENTS

September 15–October 15 [National Hispanic Heritage Month](#)

**October 5**                      **World Teachers' Day**

**October 22**                    **Make a Difference Day**

**October 24**                    **United Nations Day**

To subscribe to our electronic mailing list, send a blank e-mail to [join-history-social-science@mlist.cde.ca.gov](mailto:join-history-social-science@mlist.cde.ca.gov).

Follow us on Twitter [@CaEdGlobal](#) and [@CaEdHSS](#).

CDE's [History-Social Science Professional Learning & Curriculum Resources](#)

We would love to hear from you! Please let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Janet Mann by email at [jmann@cde.ca.gov](mailto:jmann@cde.ca.gov).