

---

# California Department of Education

## History–Social Science Update

---



October 2019

### CHECK IT OUT

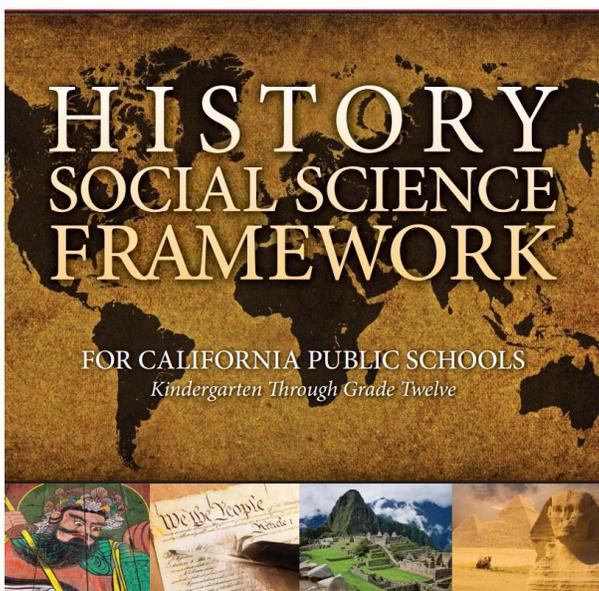
General Information and Updates pgs 1–3

Professional Learning Resources pgs 3–5

Instructional and Other Resources pg 5

Significant Dates pg 6

Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.



### LEGISLATIVE UPDATES AND GENERAL INFORMATION

Following are updates to bills introduced during the 2019 Legislative Session. October 13 is the deadline for the Governor’s action.

[Assembly Bill \(AB\) 331](#) titled, *Pupil instruction: high school graduation requirements: ethnic studies*, would require that students complete a one-semester ethnic studies course as a requirement for graduation. The course can be a HSS or an ELA course, and must be taken during grades 9–12. The course would be based on the model curriculum, currently in revision at the California Department of Education (CDE), and would begin as a requirement in the 2024–25 school year. The bill is currently held on suspense.

[AB 493](#) titled, *Teachers: lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) pupil resources and training*, contingent upon funding, would require the CDE to annually provide online in-service training to grade 7–12 teachers, and to all other certificated employees at least once every two years. The bill was enrolled and presented to the Governor on September 20.

[AB 1036](#) titled, *Elections: civic outreach and voter engagement*, would create a High School Voter Education Pilot Program to be conducted in Yolo County. The bill was enrolled and presented to the Governor on September 13.

[AB 1393](#) titled, *Pupil instruction: model curriculum: Laotian history and cultural studies*, has been amended to add Laotian history and cultural studies to the model curriculum in Hmong history and cultural studies required by *Education Code (EC) Section 33540.6*. It was enrolled and presented to the Governor on September 11.

[AB 852](#) titled, *Pupil instruction: academic content standards: update of adopted standards*, states that by January 1, 2021, before the scheduled revision of a curriculum framework, the State Superintendent of Public Instruction (SSPI), in consultation with the Instructional Quality Commission (IQC), will make a recommendation to the State Board of Education (SBE) regarding the need, or lack of need, to revise the content standards in the subject of the curriculum framework that will be revised. The bill establishes a process for how content standards in all subjects would be updated. The bill was enrolled and presented to the Governor on September 19.

[AB 773](#) titled, *Voter registration: high school pupils*, would make the last two full weeks in January and September “high school voter education weeks.” Additionally, the bill would require local education agencies to

offer students the opportunity to register or preregister to vote during a presentation or assembly on a high school campus. It was enrolled and presented to the Governor on September 13.

## Content, Literacy, Inquiry, and Citizenship Project

A reminder that the [Content, Literacy, Inquiry](#), and [Citizenship](#) (CLIC) Project website is up and ready for use! The new website houses videos, resources, and materials generated for the CLIC Project. Keep a look out for trainings in your region. Locate your regional leads on the [new website](#) by clicking the “*CLIC Leads*” link at the top of the landing page.

## State Seal of Civic Engagement

The draft criteria for the recently legislated State Seal of Civic Engagement was presented to the SBE in July and September 2019. Revisions requested by the SBE will be incorporated and presented to them at a future SBE meeting. Check out the [draft criteria](#) and additional information.

## Ethnic Studies

The IQC met on September 20 to discuss the draft [Ethnic Studies Model Curriculum](#). The IQC agreed to pause any action on the draft to take more time to revise and send it to the SBE for action in 2020. Last week the California State Legislature approved AB 114, extending the timeline for completion of the ethnic studies model curriculum draft through March 2021. The bill now awaits Governor Newsom’s signature. The CDE anticipates taking the following steps:

- Holding feedback sessions with ethnic studies teachers, ethnologists, experts, and interested parties to get input on what might go into the draft.
- Consulting with ethnic studies experts on what might go into the draft including convening a panel discussion of experts.
- Holding listening sessions around the state to hear from the approximately 200 districts that have successfully implemented ethnic studies curriculums.

Dr. Shirley Weber, Assemblymember and IQC member, has agreed to serve on the ethnic studies panel and consult with the CDE and SBE staff to complete the model draft curriculum. Weber is a 40-year educator of Africana Studies who has helped establish ethnic studies in kindergarten through grade 12 (K–12) curriculum throughout the State of California. To send suggestions for revisions to the curriculum, email [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov).

## Teaching Performance Expectations Survey

The California Commission on Teacher Credentialing is seeking feedback on new draft Teaching Performance Expectations (TPEs) for the teaching of reading and developing literacy. If adopted by the Commission, these TPEs would apply to **all** Preliminary Multiple Subject, Single Subject, and Education Specialist credential candidates and preparation programs. The [survey](#) will remain open for input through **Friday, October 4, 2019**.

## Upcoming Funding

The Governor signed the [state budget](#) on June 27, 2019, which includes funding for the [California School Leadership Academy](#) (CSLA) and the Educator Workforce Investment Grant Program. The [Educator Workforce Investment Grant](#) Program funding includes the following:

- \$5 million for Special Education
- \$10 million for local educational agencies (LEAs) for the implementation of the EL Roadmap
- \$22 million for professional development in School Climate/Social Emotional Learning/Restorative Justice, Computer Science, and Ethnic Studies

The SBE is recruiting applicants of currently practicing teachers and/or leaders with experience and expertise in arts, health/physical education, mathematics, and world languages to serve a four-year term on the [IQC](#). The deadline for [submitting the application](#) and all required documents is noon on Wednesday, October 9<sup>th</sup>.

In addition, this is the inaugural year the SBE will be appointing one student member to serve a one-year term on the IQC. Any student who is a California resident enrolled in a public high school for a minimum of two consecutive years and will be a senior in good standing for the 2020–21 school year is eligible to apply. The deadline for submittal of the IQC [student member application](#) and all required documents is **noon on Wednesday, October 2<sup>nd</sup>**.

## Civic Learning News and Resources

Applications are open for the 2019–20 Civic Learning Awards! There are three levels: Awards of Excellence, Distinction, and Merit. Winners are selected from each grade span by a panel of experts based on the depth and breadth of their civic learning classes, clubs, and programs. Awards of Excellence winners will receive a personal visit from the Chief Justice! Applications are due by **January 17, 2020**. Find more information and the application [here](#).

Election 2020 is almost here, and KQED's Above the Noise is preparing to create videos designed to help viewers understand important election-related topics and issues. They are calling on educators and students to help them by submitting debatable questions that they can help answer. Click [here](#) for more information.

Take a peek at [Literacy and the Law's](#) free curricula, resources, and tools to help engage students grades K–12 in civics, language arts, and visual performing arts through units of study that include appealing mock trials.

The [LegiSchool Project](#) at the California State University, Sacramento, engages California's high school students in matters of public policy and state government by creating opportunities for students and state leaders to meet and share ideas on issues affecting Californians. The Project has essay, editorial cartoon, and photo contests, as well as a Summer Civics Institute and Town Hall Meetings. Check it out to see if some of your students can take advantage of these great opportunities.

## PROFESSIONAL LEARNING RESOURCES

### Upcoming Conferences and Trainings

**Census Trainings:** Please remember that there are **free** Census trainings across the state for grades 5, 8, 11, and 12, all designed to teach students about the US Census and to get them excited to advocate for a complete count in 2020. [Register here](#) to find a training near you.

**Next Generation Science Standards (NGSS) Rollout:** The California NGSS Statewide Rollout for Environmental Literacy is a two-day professional learning opportunity geared toward grades K–12 academic coaches, administrators, curriculum leads, and teacher leaders. Get more information and register [here](#).

**Online Content Project:** The 2019–20 school year marks the second year of the [K-12 Online Content Project](#), where supplemental educational content is provided for all public schools at no cost to the LEA. Students can access Britannica, TeachingBooks and the suite of resources from ProQuest as part of this California State Library and Riverside County Office of Education effort.

Training sessions are being offered at different locations throughout the state to help teachers, library staff, administrators, educational support staff and parents better understand what learning tools are being made available through these online offerings.

The dates and locations are [October 2 \(Tulare\)](#) and [November 12 \(Stockton\)](#). For each day, training will start at 8:15 am and conclude at 3:30 pm.

You can [check here](#) to see if your district has signed up for access to these resources, as not every district has taken advantage of this statewide project. If you have further questions about this project and the trainings, reach out to Mary Beth Barber by email at [marybeth.barber@library.ca.gov](mailto:marybeth.barber@library.ca.gov) or 916-323-9758.

## Regional Offerings

### Southern California Area

Val Verde Unified School District is hosting a [Media and Information Literacy Summit](#) in conjunction with the CDE and KQED on October 24, 2019, at Val Verde Academy. It is free to attend and lunch is provided! Participants will engage in a full day of learning and dialogue about news, media, research, and disinformation so that they can help prepare students for college and career. Register [here](#)!

The California Global Education Project at California State University Long Beach is hosting a 3-day New Teachers Institute, for all secondary teachers, focusing on bringing the world into the classroom. The first session is October 5, 2019, from 8:30a.m.–1:00p.m., and is designed to help new teachers develop into future leaders, to air their professional growth both in the classroom and in the field of education, to increase their resources, and to form a network of teacher support. Two more sessions will be offered in Winter and Spring of 2020. Register [here](#).

Learn about Ethiopian and Jewish culture through a food tour of the Fairfax neighborhood in Los Angeles on November 2, 2019 from 9:00a.m.–3:30 p.m. The tour is **not** limited to history educators – family and friends are welcome! Sign up for this great event [here](#).

Senate Bill 48 (2011), the Fair, Accurate, Inclusive, and Respectful (FAIR) Education Act, updates references to certain categories of persons and additionally requires instruction in social sciences to include a study of the role and contributions of lesbian, gay, bisexual, and transgender Americans, persons with disabilities, and members of other cultural groups, to the development of California and the United States. This training led by Our Family Coalition will provide instructional strategies and resources to effectively implement the FAIR Act.

#### [November 12, 2019](#)

Our Family Coalition  
LACOE, Downey, CA

#### [December 5, 2019](#)

Our Family Coalition  
San Bernardino West End Educational Service Center

#### [April 29, 2020](#)

Facing History and Ourselves  
Ventura County Office of Education

#### [May 7, 2020](#)

Facing History and Ourselves  
Los Angeles County Office of Education

#### [October 7, 2019](#)

Facing History and Ourselves  
Point Loma Nazarene, San Diego

A major theme of the California HSS Framework centers on building civic knowledge, skills, and dispositions to prepare all young people for civic life. This training will provide approaches and resources to foster civic engagement of young people.

#### [September 12, 2019](#)

Constitutional Rights Foundation Civic Action Project  
Ventura County Office of Education

#### [October 17, 2019](#)

Constitutional Rights Foundation Civic Action Project  
Los Angeles County Office of Education

#### [December 4, 2019](#)

Constitutional Rights Foundation Civic Action Project and Mikva Challenge  
Riverside County Office of Education

AB 1915 and Senate Bill 1380 of 2014 enact the Armenian Genocide Education Act. This training led by The Genocide Education Project will provide support to meet the requirements.

### January 14, 2020

Los Angeles County Office of Education

### Trainings Hosted by the Los Angeles County Office of Education (LACOE)

“Social Emotional Learning and Social Studies: A Perfect Fit” is on October 23, 2019 from 8:30 a.m.–3:30 p.m. It will be an interactive workshop that helps teachers embed social emotional learning strategies into their content instruction. Register [here](#).

On October 17, 2019, from 8:30 a.m.–3:30 p.m., the LACOE will host a training led by the Constitutional Rights Foundation on approaches and resources to foster civic engagement through the Civic Action Project. Register [here](#).

On October 15–17, 2019, the LACOE is hosting the California Democracy School Fall Institute, a three-day professional development for K–12 educators to equip them with tools and strategies to build civic knowledge, skills, and dispositions for all students to become informed, engaged citizens. Register [today!](#)

The LACOE, supporting the CLIC Project, is also offering the several free opportunities for learning about the Bracero Program, titled “The Bracero Program: Economic and Cultural Impact in California with Support for English Learners.” Instruction in social sciences for grades 7–12 includes the Bracero program that includes a component drawn from personal testimony. This training provides background information, resources, and strategies to teach young people about the Bracero Program and instructional strategies to assist English learners and struggling readers to access complex texts. The day-long training will occur on the following dates and locations:

#### **November 4, 2019**

[Kern County Superintendent of Schools](#)

#### **November 6, 2019**

[Point Loma Nazarene, San Diego](#)

#### **November 7, 2019**

[Ventura County Office of Education](#)

### Northern California Area

The California Association of School Economics Teachers is holding its 24<sup>th</sup> annual conference on October 25, 2019, at the Federal Reserve Bank of San Francisco. There will be roundtable discussions, Federal Reserve tours, and information on new monetary policy tools, service learning projects, and economic reasoning in action. Register [here](#).

### [Return to Gold Mountain 2019 Historical Tour: Rediscovering the Path of Chinese Railroad Workers](#)

October 12–13, 2019

9:00 a.m.–4:00 p.m.

Starting and ending at the California State Railroad Museum, Sacramento. Staying Saturday night in Reno, Nevada. Pre- and post-trip webinars will be scheduled. Register [here](#).

### Central California Area

Monterey County Office of Education (MCOE) offers the [HSS Region 5 Community of Practice CLIC Project](#).

October 22, 2018–April 24, 2020 (7 days during this time period)

8:30 a.m.–3:30 p.m. at the MCOE

## **INSTRUCTIONAL AND OTHER RESOURCES**

Education Week provided an [article](#) on supporting transgender students in the classroom. The author discusses the importance of creating space in the classroom to share pronouns and explains the need for

teacher professional development on understanding gender identity and expression. The article provides a list of tips for creating a safe, inclusive space in your classroom for all students.

Education Week also published an article on [free speech in the classroom](#), in the context of Constitution Day.

Edutopia posted a [video](#) on students participating in a forum where they present an idea, and an audience of their peers can question and build on it.

And finally, for new and veteran teachers alike, here is an article from Edutopia on [three professional development ideas to help create inclusive classrooms](#). The author writes that teachers often want to talk about their students when discussing social awareness, but that “cultivating awareness ... really starts at home with teachers looking at themselves and learning how to situate themselves within a social context that is always changing.”

## **SIGNIFICANT DATES/UPCOMING EVENTS**

**October 1**                                **Filipino American History Month**

**October 1**                                **Character Education Month**

**October 5**                                **World Teachers’ Day**

**October 14**                               **Indigenous People’s Day**

**October 14–18**                        **Digital Citizenship Week**

**October 24**                               **United Nations Day**

**October 26**                               **Make a Difference Day**

To subscribe to our electronic mailing list, send a blank email to [join-history-social-science@mlist.cde.ca.gov](mailto:join-history-social-science@mlist.cde.ca.gov).

Follow us on Twitter [@CaEdGlobal](#) and [@CaEdHSS](#)

CDE’s [History-Social Science Professional Learning & Curriculum Resources](#)

Don’t forget! Archived HSS newsletters are now available! To view the archived newsletters, visit the CDE’s [Collaboration in Common \(CiC\) California Social Studies Collection](#). A login is required, but there is no fee, and you will have access to all of the resources on CiC. A link to the CiC Collection can also be found on the CDE’s [HSS web page](#).

We would love to hear from you! Let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Aileen Allison-Zarea by email at [AAllisonZarea@cde.ca.gov](mailto:AAllisonZarea@cde.ca.gov).