
California Department of Education

History–Social Science Update



September 2019

CHECK IT OUT

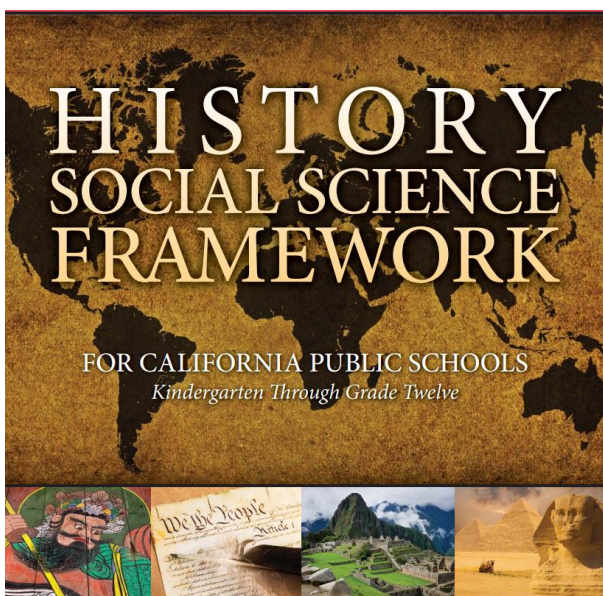
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Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.



LEGISLATIVE UPDATES AND GENERAL INFORMATION

Following are updates to bills introduced during the 2019 Legislative Session. The Legislature reconvened on August 12 and have until September 13 to pass the bills. October 13 is the deadline for the Governor’s action.

[Assembly Bill \(AB\) 331](#) titled, *Pupil instruction: high school graduation requirements: ethnic studies*, would require that students complete a one-semester ethnic studies course as a requirement for graduation. The course can be a HSS or an ELA course, and must be taken during grades 9–12. The course would be based on the model curriculum, currently in revision at the California Department of Education (CDE), and would begin as a requirement in the 2024–25 school year. The bill is in the Senate Committee on Appropriations and is held in the suspense file. It is set for a hearing on August 30, 2019.

[AB 493](#) titled, *Teachers: lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) pupil resources and training*, contingent upon funding, would require the CDE to annually provide online in-service training to grade 7–12 teachers, and to all other certificated employees at least once every two years. The bill is in the Senate Committee on Appropriations and is held in the suspense file. It is set for a hearing on August 30, 2019.

[AB 1036](#) titled, *Elections: civic outreach and voter engagement*, would create a High School Voter Education Pilot Program to be conducted in Yolo County. The bill is in the Senate Committee on Appropriations and is held in the suspense file.

[AB 1393](#) titled, *Pupil instruction: model curriculum: Laotian history and cultural studies*, has been amended to add Laotian history and cultural studies to the model curriculum in Hmong history and cultural studies required by *Education Code (EC) Section 33540.6*. The bill has been read a third time and amended. It is now ordered to a third reading.

[AB 852](#) titled, *Pupil instruction: academic content standards: update of adopted standards*, states that by January 1, 2021, before the scheduled revision of a curriculum framework, the State Superintendent of Public Instruction (SSPI), in consultation with the Instructional Quality Commission (IQC), will make a recommendation to the State Board of Education (SBE) regarding the need, or lack of need, to revise the content standards in the subject of the curriculum framework that will be revised. The bill establishes a process

for how content standards in all subjects would be updated. The bill has been referred to the Senate Committee on Appropriations and is held in the Suspense File. It is set for a hearing on August 30, 2019.

[AB 773](#) titled, *Voter registration: high school pupils*, would make the last two full weeks in January and September “high school voter education weeks.” Additionally, the bill would require local education agencies to offer students the opportunity to register or preregister to vote during a presentation or assembly on a high school campus. The bill has been referred to the Senate Committee on Appropriations and is held in the Suspense File. It is set for a hearing on August 30, 2019.

The [Content](#), [Literacy](#), [Inquiry](#), and [Citizenship](#) (CLIC) Project website is up and ready for use! The new website houses videos, resources, and materials generated for the CLIC Project. The Statewide Community of Practice will meet in September and new materials will be heading to the Regional Communities of Practice directly from there! Keep a look out for trainings in your region. Locate your regional leads on the [new website](#) by clicking the “CLIC Leads” link at the top of the landing page.

The draft recommendations for the [State Seal of Civic Engagement](#) (SSCE) criteria were presented to the SBE at their meeting on July 10, 2019. Based on SBE feedback and comments, an updated version of the criteria will be presented at the September SBE meeting.

The draft of the Ethnic Studies Model Curriculum garnered over 5000 comments and will undergo some revisions. Stay tuned for more information on how the IQC will update the draft. The legislated deadline for adoption by the SBE is March 31, 2020. The [Schedule of Significant Events](#) for the project can be found on the CDE website.

Don't forget! Archived HSS newsletters are now available! To view the archived newsletters, visit the CDE's [Collaboration in Common \(CiC\) California Social Studies Collection](#). A login is required, but there is no fee, and you will have access to all of the resources on CiC. A link to the CiC Collection can also be found on the CDE's [HSS web page](#).

Civic Learning News and Resources

The National Constitution Center [announces](#) the creation of a new Interactive Constitution: Classroom Edition — a cutting-edge, multimedia digital platform that will provide trusted, nonpartisan constitutional resources for middle and high school students and educators. The launch date for the resource will be Constitution Day, September 17, 2019.

The Teaching Channel offers a [blog post](#) to support educators seeking resources to assess civic learning. Suggestions include assessing civic online reasoning, civic writing, civic reasoning, and a student's ability to develop and present a persuasive and evidence-based policy argument. The blog offers rubrics and links to resources.

The National Youth Leadership Council offers [support for service learning projects](#) regarding teen driving and Patriots Day on September 11. Additionally, there are service learning resources in Arabic, supported by the [Qatar Foundation International](#).

[PBS NEWSHOUR](#) offers a lesson plan titled [Misinformation Overload](#), which helps students deal with the spread of misinformation.

Are your kindergarten through grade three (K–3) students “civic-ready?” Can the students relate laws to their personal everyday lives? Do they have a tangible understanding of what laws are and equally important, why they are necessary and how they work? Check out the [Curriculum Leadership Institute](#)'s recently revised [Life, Liberty and Law](#) for K–3 classrooms.

PROFESSIONAL LEARNING RESOURCES

Upcoming Conferences and Trainings

The California Council for the Social Studies is now [calling for session proposals](#) for their 2020 Conference titled, *A 2020 Vision for Social Studies: Preparing Today's Students for College, Career, and Civic Life*. **The proposal submission deadline is September 15, 2019.** The Conference will be held February 28, 29, and March 1, 2020, in Orange County.

There are **free** Census trainings across the state for grades 5, 8, 11, and 12, all designed to teach students about the US Census and to get them excited to advocate for a complete count in 2020. [Register here](#) to find a training near you.

Regional Offerings

Southern California Area

Prepare your students to earn the SSCE! On October 15–17, 2019, the Los Angeles County Office of Education (LACOE) is hosting the California Democracy School Fall Institute, a three-day professional development for kindergarten through grade 12 (K–12) educators to equip them with tools and strategies to build civic knowledge, skills, and dispositions for all students to become informed, engaged citizens. Register [today!](#)

The LACOE, supporting the CLIC Project, is also offering the several free opportunities for learning about the Bracero Program, titled “The Bracero Program: Economic and Cultural Impact in California with Support for English Learners.” Senate Bill 993 authorizes instruction in social sciences for grades 7–12 to include instruction on the Bracero program and to include a component drawn from personal testimony, as provided. This training provides background information, resources, and strategies to teach young people about the Bracero Program and instructional strategies to assist English learners and struggling readers to access complex texts. The day long training will occur on the following dates and locations:

November 4, 2019

[Kern County Superintendent of Schools](#)

November 6, 2019

[Point Loma Nazarene, San Diego](#)

November 7, 2019

[Ventura County Office of Education](#)

[Justice after Genocide](#), sponsored by the World Affairs Council of Inland Southern California, University of Redlands and Inland Empire Council for the Social Studies, will focus on rebuilding societies and trust among people.

September 12, 2019

4:45–8:00 p.m.

University of Redlands

[The National Consortium for Teaching about Asia](#) (NCTAsia) offers a California Seminar titled, *East Asia Since 1800* from September 28–November 18, 2019. **Application deadline: September 14, 2019.** This seminar, to be held at the University of Southern California, will offer in-depth presentations on the history and cultures of East Asia. The course will meet on three Monday evenings and four Saturdays. Visit the [USC Annenberg web page](#) for more information and the course application.

Northern California Area

The California HSS Project at University of California, Davis offers [Global Dialogue: Spark Empathy in the Elementary Classroom](#). Teachers will learn how to address HSS standards and global competence while engaging students across the state, U.S., and/or world. Register [here](#).

September 21, 2019

9:00 a.m.–12:00 p.m.

One Capitol Mall, Sacramento

[Return to Gold Mountain 2019 Historical Tour: Rediscovering the Path of Chinese Railroad Workers](#)

October 12–13, 2019

9:00 a.m.–4:00 p.m.

Starting and ending at the California State Railroad Museum, Sacramento. Staying Saturday night in Reno, Nevada. Pre- and post-trip webinars will be scheduled. Register [here](#).

California State University, Sacramento is hosting the 2019 Teacher Seminar on Korean History and Culture on October 10, 2019, from 3:00–6:00 p.m. It is **free**, and includes three hours of instruction, cultural exhibitions, instructional materials, and a free Korean traditional dinner. Information on the HSS Framework will also be included. RSVP by **September 26, 2019**, by contacting Dr. Joo at 916-278-4373 or by email at joo@csus.edu.

Central California Area

Monterey County Office of Education (MCOE) offers the [HSS Region 5 Community of Practice CLIC Project](#).

Oct 22, 2018–Apr 24, 2020 (7 days during this time period)

8:30 a.m.–3:30 p.m. at the MCOE

INSTRUCTIONAL AND OTHER RESOURCES

Edutopia provides [an article](#) that explains how a team of researchers created and tested four primary social studies units that improved achievement among students in high-poverty schools. See how they did it—and download their curriculum.

Want to collaborate with your science colleagues? Edutopia offers an article titled [Using Scientific Pedagogy to Teach History](#). The article explains how employing the scientific method in history instruction can improve comprehension and engagement.

[National Voter Registration Day](#) is Tuesday, September 24, 2019. Sign up to become a partner, and receive training opportunities, voter registration resources, and organizing kits with posters and stickers.

Studies Weekly shares a [list of classroom grants](#) that can be used for a variety of projects and materials, including but not limited to books, software, calculators, math manipulatives, art supplies, audio-visual equipment, and lab materials.

[Strategic Education Research Partnership](#) offers [educator resources](#) to support students gaining understanding through discussion and debate. Find their rubrics for discussion, debate, and argumentative writing, as well as a [Talk Moves Map](#) to assist teachers with navigating student responses that may occur during classroom discussion.

The Anti-Defamation League (ADL) offers a [collection of K–12 resources](#), including lesson plans and multi-grade units that promote critical thinking and the teaching of current events through the lens of diversity, bias, and social justice. The ADL also offers its Holocaust curriculum [Echoes & Reflections](#).

NCTAsia offers an online seminar: *War and Peace: Voices from Japan* from September 30–December 8, 2019. **Application deadline: September 4, 2019**. This seminar, offered by the Five College Center for East Asian Studies (FCCEAS), will consider the experiences of the people of Okinawa, Hiroshima, and Nagasaki, during and after World War II. Find more [information and the application](#) on the FCCEAS website.

SIGNIFICANT DATES/UPCOMING EVENTS

September 9	California Admissions Day
September 11	Patriot Day
September 15	National Hispanic Heritage Month
September 17	Constitution and Citizenship Day
September 16–27	Voter Education Week
September 27	Native American Day

To subscribe to our electronic mailing list, send a blank email to join-history-social-science@mlist.cde.ca.gov.

Follow us on Twitter [@CaEdGlobal](#) and [@CaEdHSS](#)

CDE's [History-Social Science Professional Learning & Curriculum Resources](#)

We would love to hear from you! Let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Aileen Allison-Zarea by email at AAllisonZarea@cde.ca.gov.