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# California Department of Education

## History–Social Science Update

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April 2019

### CHECK IT OUT

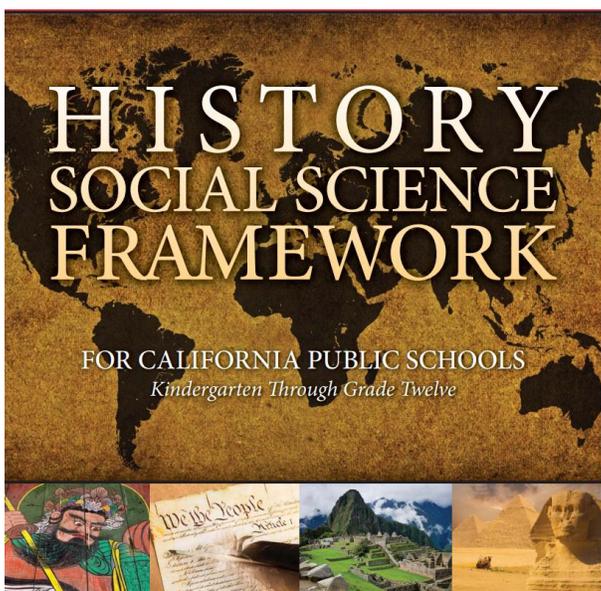
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Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.



### LEGISLATIVE UPDATES AND GENERAL INFORMATION

New bills introduced during the 2019 Legislative Calendar:

[Assembly Bill 331](#) titled, *Pupil instruction: high school graduation requirements: ethnic studies*, revisits AB 2772 from last year’s legislative session proposing to add ethnic studies as a high school graduation requirement. The bill was amended to state that starting in the 2023–24 school year, a one-semester course in ethnic studies, in either the subject of social studies or English, based on the model curriculum currently in development, would be required for graduation.

[AB 493](#) titled, *Teachers: in-service training: lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) pupil resources*, contingent upon funding, would annually provide in-service training on LGBTQ resources to teachers of grades 7–12, and to all other certificated employees at a school.

[AB 852](#) titled, *Pupil instruction: academic content standards: update of adopted standards* would, by January 1, 2021, require the State Superintendent of Public Instruction to recommend to the State Board of Education, a schedule for the regular review and update of academic content standards in all subject areas, including History–Social Science (HSS).

[AB 1087](#) titled, *Pupil instruction: requirements for graduation: economics*, would specify that the required high school course in economics incorporate topics on financial literacy included in [California Education Code 51284.5](#).

[AB 1036](#) titled, *Elections: civic outreach and voter engagement*, would codify existing regulations requiring counties to establish outreach programs and to meet minimum outreach requirements. Yolo County Office of Education would create a High School Voter Education Pilot Program. \$10 million would be appropriated from the General Fund to implement this program.

[AB 1334](#) titled, *Pupil instruction: history-social science curriculum framework: Korean-American experience*, would require the Instructional Quality Commission (IQC) and the State Board of Education to include instruction related to the Korean-American experience into the next revision of the HSS Framework.

[AB 1393](#) titled, *Pupil instruction: model curriculum: Laotian history and cultural studies*, requires the IQC, on or before December 31, 2022, to develop and submit to the SBE a model curriculum relative to the history and cultural study of Laotian refugees. The SBE would be required to take action by March 31, 2023. A SBE

adopted model curriculum would be posted for voluntary use on the CDE website for use with Kindergarten through grade 12 (K–12) students.

[AB 1552](#) titled, *Pupil instruction: Native American studies: model curriculum*, would appropriate \$800,000 from the General Fund to the SBE. The appropriation would fund the IQC to develop a model curriculum in Native American studies, which would be up for adoption by the SBE.

During the first four months of the [Content](#), [Literacy](#), [Inquiry](#), and [Citizenship](#) (CLIC) Project over 800 educators participated in regional CLIC Communities of Practice representing more than 200 local educational agencies! Three Statewide Community of Practice trainings have taken place, with one more scheduled in April. Information from the statewide trainings are used to train teachers at regional levels. Use this [Google Doc](#) to find contact information for your regional lead and upcoming regional training dates.

The [Ethnic Studies Model Curriculum](#) Advisory Committee ([ESMCAC](#)) met for the second time on March 14–15, 2019, to provide additional feedback on the working draft of the model curriculum. There will be one more ESMCAC meeting to provide feedback to the curriculum writers. The committee will provide the IQC with a draft of the model curriculum. If the IQC approves the draft at its May meeting, it will be posted for public review. Most likely, a draft will be posted on the CDE website for public feedback and comment throughout the summer.

Are your district administrators still not sure how to implement the 2016 HSS Framework? Los Angeles County Office of Education (LACOE) offers this brief [archived webinar](#) to support administrators in understanding instruction based on the Framework. The video provides a classroom video vignette and a review of Chapter One of the Framework with a description of how content, literacy, inquiry, and citizenship can be strengthened through implementation of the Framework.

## Civic Learning News

The 2019 Civic Learning Award recipients have been announced. Congratulations to all award recipients! Below is the list for highest level award — the Award of Excellence — recipients:

- Flora Vista Elementary School (San Diego County)
- Lexington Junior High School (Orange County)
- Cypress High School (Orange County)

To view the list of all Civic Learning Award recipients, visit the [California Courts website](#).

Congratulations to San Lorenzo High School students Elizabeth Flores, Douglas Estupinian, and Christian Parker–Pool for their first place finish in the Constitutional Rights Foundation Civic Action Project 2018–2019 Public Service Announcement Contest. [Their video](#) tackled the topic of gun control.

[Visions of Education](#) offers [this podcast](#), which addresses digital media and youth civic engagement. Ellen Middaugh, Ph.D. discusses her recently published article with Chris Evans “Did You Know?!...Cultivating Online Public Voice in Youth.”

CivXNow sponsored a January civic education convening. This learning impact and measurement convening brought together over 160 participants for two days of panels, collaboration sessions, and discussions on key issues surrounding the goals, outcomes, and approaches to measurement of civic learning. Although not a full accounting of the two days, the [convening report](#) aims to outline some of the major takeaways from the convening, potential next steps, and big questions yet to tackle.

The PBS News Hour offers [an article](#) with ideas to support teachers and schools trying to address and stop the spread of hate before it starts. Also consider using the Constitutional Rights Foundation’s [Civil Conversations and Role Play lesson plans](#) to support controversial topic discussion in classrooms.

The 2020 Census is coming! The United States Census Bureau offers [lessons and activities](#) for K–12 based on a range of historical eras and a variety of topics. The activities supplement the standard curriculum while providing useful learning tools related to real life data. Stay tuned for more information on the 2020 Census and classroom materials.

The Close Up Foundation offers a conversation starter, [End the Draft?](#), and includes a lesson titled, [Should a year of national service be required for all Americans?](#) in order to engage students with a recent Southern District of Texas federal court declaration.

[Law Day](#) is May 1, 2019. The American Bar Association has made the [Law Day 2019 Planning Guide](#) available on its website.

## Environmental Literacy

Congratulations to the young artists and poets who participated in this year's California Coastal Art and Poetry Contest. The Coastal Commission received 2,850 entries for the 2019 contest and has awarded ten winners and 39 honorable mentions. [Use this link](#) to view the winning art and poetry. This amazing student work shows how civic engagement takes many forms!

## PROFESSIONAL LEARNING RESOURCES

### Upcoming Conferences

#### Regional Offerings

##### Southern California Area

The LACOE offers a Facing History and Ourselves workshop: *Denial and History: The Armenian Genocide*

April 8, 2019

4:30–8:00 p.m.

Los Angeles Chamber of Commerce

[Learn more and register](#) at the LACOE website.

[The California Global Education Project at CSU Long Beach](#) offers:

*Global Book Bags: K–6 Literacy Workshop*

Saturday, April 27, 2019

9:00 a.m.–3:00 p.m.

California State University, Long Beach

Apply online at <https://tinyurl.com/y4o5sd3k>.

*Teaching for Sustainable Communities: Empowering Eco-Literate Global Citizens*

This year-long K–12 program begins with a summer institute, continues during the school year with follow-up meetings and local support (field study, webinars, coaching), and culminates with a student exhibition of learning and action projects. The summer institute will run from June 24–28, 2019 and includes a January 2020 meeting. If you are interested, you can [apply online](#).

##### Central California

Monterey Bay CUE will hold its first [Digital Citizen Summit](#).

May 18, 2019

8:30a.m.–2:45p.m.

Salinas, California

## Summer 2019 Professional Learning Opportunities

The California HSS Project offers sessions throughout the state for the summer of 2019. Access the Project's [website for a flyer](#) with all the titles and dates that are offered.

The [Fulbright Distinguished Awards in Teaching Short-Term Program for U.S. Teachers \(Fulbright DAST\)](#) provides an opportunity for outstanding K–12 teachers from the United States to take part in a two- to six-week professional development experience overseas. Fulbright DAST Cycle II projects will take place in 12 different countries between October 2019–May 2020. **Application deadline is May 6, 2019.**

The Orange County Department of Education, Butte County Office of Education, and the UCLA Center for the Transformation of Schools are hosting the 3rd Annual [California Multi-Tiered System of Support \(MTSS\) Professional Learning Institute \(PLI\)](#) on July 29–31, 2019 at the Long Beach Convention Center. This year's

theme is “All Means All — Know My Name, Face, and Story.” Visit [camtsspli.ocde.us](http://camtsspli.ocde.us) for information regarding event registration and hotel accommodations.

## INSTRUCTIONAL AND OTHER RESOURCES

Social Studies School Services provides [Issues Facing the 116<sup>th</sup> Congress](#). The 2018 elections had the highest voter turnout in a midterm election since 1914, with a record number of women and minorities winning seats. Now that the 116<sup>th</sup> Congress has been sworn in, what does it mean for history, and what will the future hold? Download this [free lesson](#) that includes three engaging activities, a summary article, and suggestions for deeper exploration.

The Council for Economic Education is pleased to offer [professional development webinars](#) for teachers nationwide. The webinars cover multiple topics on how to integrate personal finance and economics in the classroom and create a fun learning experience for your students. Upcoming topics include “Helping K–8 Students Navigate the Online Economy” and “Using Harry Potter to Teach Economics and Personal Finance.” [Click here](#) to register and view the full list of webinars.

[The Alliance for Excellent Education](#) provides the video, [Beyond the “Model Minority” Myth: Understanding the Needs of Southeast Asian Students](#), which focuses on one of the issues that may be addressed in an Ethnic Studies course.

[The California 3R’s Project](#) February Bulletin can be found [here](#). The main topic of the Bulletin is *The First Amendment and the ‘3Rs’ of Religious Liberty: A U.S. Approach to Religion Education and Human Rights*.

[The Bill of Rights Institute](#) is previewing a new curriculum on [Votes for Women: The Story of the Nineteenth Amendment](#). The first of seven lessons is now available, with the rest available on April 1, 2019.

## SIGNIFICANT DATES/UPCOMING EVENTS

April 1–31	National Bilingual/Multilingual Learner Advocacy Month
April 7	<a href="#">World Health Day</a>
April 13	Thomas Jefferson’s Birthday
April 15–19	<a href="#">High School Voter Education Week</a>
April 22	<a href="#">Earth Day</a>
April 22–26	<a href="#">National Environmental Education Week</a>

To subscribe to our electronic mailing list, send a blank email to [join-history-social-science@mlist.cde.ca.gov](mailto:join-history-social-science@mlist.cde.ca.gov).

Follow us on Twitter [@CaEdGlobal](#) and [@CaEdHSS](#).

CDE’s [History-Social Science Professional Learning & Curriculum Resources](#)

We would love to hear from you! Please let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Janet Mann by email at [jmann@cde.ca.gov](mailto:jmann@cde.ca.gov).