
California Department of Education

History–Social Science Update



August 2019

CHECK IT OUT

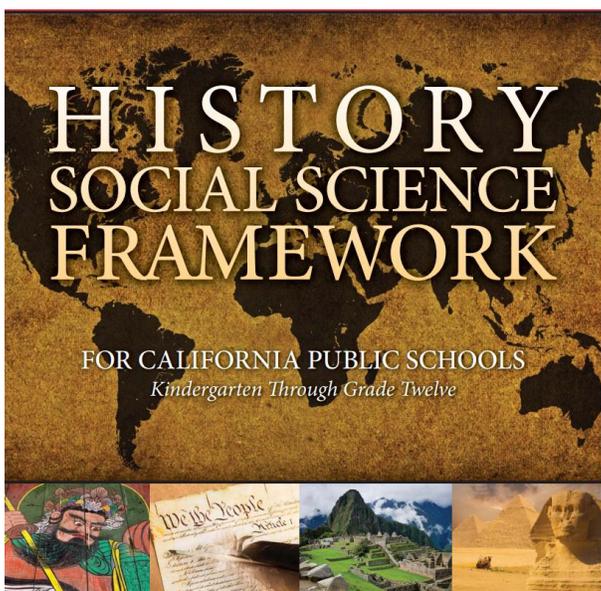
General Information and Updates pgs 1–2

Professional Learning Resources pgs 2–3

Instructional and Other Resources pgs 3–4

Significant Dates pg 4

Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.



LEGISLATIVE UPDATES AND GENERAL INFORMATION

Following are updates to bills introduced during the 2019 Legislative Session. Currently the Legislature is in their Summer Recess through August 11. The Legislature reconvenes on August 12. September 13 will be the last day for bills to be passed by the Legislature and October 13 is the deadline for the Governor's action. Because this is the first year of the Biennial Session, any bill that made it out of their house of origin may still be considered when the second year of the two-year session reconvenes on January 6, 2020.

[Assembly Bill \(AB\) 331](#) titled, *Pupil instruction: high school graduation requirements: ethnic studies*, would require that students complete a one-semester ethnic studies course as a requirement for graduation. The course can be a HSS or an ELA course, and must be taken during grades 9–12. The course would be based on the model curriculum currently posted on the California Department of Education (CDE) website for public comment, and would begin as a requirement in the 2024–25 school year. The bill was amended and referred back to the Senate Committee on Appropriations.

[AB 493](#) titled, *Teachers: lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) pupil resources and training*, contingent upon funding, the CDE would annually provide online in-service training to grade 7–12 teachers, and to all other certificated employees at least once every two years. AB 493 will not move forward this Legislative Session but can be pursued in 2020.

[AB 1036](#) titled, *Elections: civic outreach and voter engagement*, would create a High School Voter Education Pilot Program to be conducted in Yolo County. AB 1036 will not move forward this Legislative Session but can be pursued in 2020.

[AB 1393](#) titled, *Pupil instruction: model curriculum: Laotian history and cultural studies*, has been amended to add Laotian history and cultural studies to the model curriculum in Hmong history and cultural studies required by *Education Code (EC) Section 33540.6*. The bill has been referred to the Senate Committee on Appropriations.

[AB 852](#) titled, *Pupil instruction: academic content standards: update of adopted standards*, states that by January 1, 2021, before the scheduled revision of a curriculum framework, the State Superintendent of Public Instruction (SSPI), in consultation with the Instructional Quality Commission, will make a recommendation to

the State Board of Education (SBE) regarding the need, or lack of need, to revise the content standards in the subject of the curriculum framework that will be revised. The bill establishes a process for how content standards in all subjects would be updated. The bill has been referred to the Senate Committee on Appropriations and is held in the Suspense File.

[AB 773](#) titled, *Voter registration: high school pupils*, would make the last two full weeks in January and September “high school voter education weeks.” Additionally, the bill would require Local Education Agencies to offer students the opportunity to register or preregister to vote during a presentation or assembly on a high school campus. The bill has been referred to the Senate Committee on Appropriations.

The [Content](#), [Literacy](#), [Inquiry](#), and [Citizenship](#) (CLIC) Project website is up and ready for use! The new website houses videos, resources, and materials generated for the CLIC Project. Locate your regional leads on the [new website](#) by clicking the “CLIC Leads” link at the top of the landing page.

The draft recommendations for the [State Seal of Civic Engagement](#) criteria were presented to the SBE at their meeting on July 10, 2019. Based on SBE feedback and comments, an updated version of the criteria will be presented at the September SBE meeting.

The draft of the Ethnic Studies Model Curriculum is still available for public comment until August 15, 2019. The [draft](#) can be found on the CDE website.

The CDE has released the first mobile app for the [California School Dashboard](#). The app will be particularly useful for parents who do not have access to a computer. The app is available on the iOS App Store, the Google Play Store, and the Microsoft Store by searching for the term “CA Dashboard.” More information about the app and links to the app stores can be found [here](#).

Archived newsletters are available! To view archived HSS newsletters, visit the [CDE’s Collaboration in Common \(CiC\) California Social Studies Collection](#). A login is required, but there is no fee, and you will have access to all of the resources on CiC. A link to the CiC Collection can also be found on the [CDE’s HSS web page](#).

SSPI Tony Thurmond recently announced the release of the California Practitioners’ Guide for Educating English Learners with Disabilities. The guide will provide educators with information and strategies for identifying and supporting English learners with disabilities in transitional kindergarten through grade twelve. It will assist classroom teachers in identifying, assessing, supporting, and reclassifying English learners who may qualify for special education services and students with disabilities who may be classified as English learners. To view and download the “California Practitioners’ Guide for Educating English Learners with Disabilities,” visit the CDE [Announcements and Current Issues web page](#).

Civic Learning News

The California Chief Justice, Tani Cantil-Sakauye, is a Sandra Day O’Connor award recipient for civic education work. Read about her work and the award [here](#).

PROFESSIONAL LEARNING RESOURCES

Upcoming Conferences

The California Council for the Social Studies is now [calling for session proposals](#) for their 2020 Conference titled, *A 2020 Vision for Social Studies: Preparing Today’s Students for College, Career, and Civic Life*. **The proposal submission deadline is September 15, 2019.** The Conference will be held February 28, 29, and March 1, 2020, in Orange County.

Regional Offerings

Southern California Area

[The 15th Annual Constitution Day Conference: Resources for Teachers Grade K–12](#)

September 14, 2019

8:30 a.m.–3:30 p.m.

Ronald Reagan Presidential Library

Teaching American History (TAH) offers three California teacher seminars for fall 2019.

- [The Founding and Electoral College](#) — September 6 in San Diego
- [Congress and Relations with the Executive Branch](#) — October 18 in San Diego
- [George Washington's Impact on American Foreign Policy](#) — November 22 in San Diego

INSTRUCTIONAL AND OTHER RESOURCES

TAH offers a webinar exploring Jonathan Edwards, who today is best known for the sermon, "Sinners in the Hands of an Angry God." His writings reveal complex ideas about the intersection of theology and civic life. The webinar will explore the revivalist preacher and theologian of the Colonial Era.

August 17, 2019

11:00 a.m.–12:15 p.m.

For more information and to register click [here](#).

Join students and teachers to commemorate the 18th anniversary of 9/11 by [registering](#) for the 9/11 Memorial and Museum's free *Anniversary in the Schools* webinar.

Connect with Museum staff and guest speakers to hear first-person stories about the attacks during this 35-minute program. Speakers will include:

- [Sofia Lachapelle](#), a TV reporter who covered the World Trade Center attack live for Univision (this story will be presented in English and Spanish)
- [Col. Mark Lewis](#), an Army officer who was inside the Pentagon and helped direct evacuees and search for survivors
- [Kathy Dillaber](#), a Pentagon survivor and 9/11 family member whose sister, Patricia Mickley, was killed in the attack
- [Jeff Johnson](#), a firefighter from FDNY Engine 74 who helped evacuate survivors from the World Trade Center (WTC)
- [Frank Razzano](#), a D.C based-lawyer who, with the assistance of FDNY firefighter Jeff Johnson, successfully evacuated the WTC

The webinar is available on-demand beginning Wednesday, September 11, 2019. On the anniversary, Education Programs staff will answer student questions through an exclusive live chat. For more information [use this link](#) or contact [Education Programs Staff](#).

Teaching Tolerance offers [resources](#) regarding how to teach sensitive issues without using simulation.

The Library of Congress kicks off the run-up year to the 100th anniversary of women's suffrage in the U.S. with a new exhibition displaying the history of the struggle through photos, documents and the papers of the movement's greatest figures. Find the information in the current issue of the [Library of Congress Magazine](#).

Senate Bill 48 [2011], or the Fair, Accurate, Inclusive, and Respectful Education Act, prescribes the inclusion of the contributions of various groups in the history of California and the United States, adding representation from LGBT Americans and persons with disabilities.

- Edutopia offers two blog pieces, [Incorporating LGBTQIA+ Content in History Lessons](#), which provides some ideas and resource regarding the inclusion of LGBT persons, and [Supporting LGBTQ Students in Elementary School](#).
- The California HSS Project offers their latest blog piece, [More than Helen Keller and FDR: Teaching the FAIR Act through Disability History](#), authored by Emily Smith Beitiks and Beth Slutsky.

[Teaching the Complexities of History](#), a blog piece written by Margaret Shafer, offers additional resources and ideas to weave HSS topics into the elementary classroom.

[The California Council for Economic Education](#) wants to know, as you prep for the new school year, if you have thought about incorporating podcasts to explore real-world economics and personal finance. Here are their suggestions:

- [@planetmoney](#)
- [@Theindicator](#)
- [@Freakonomics](#)
- Bad With Money with [@gabydunn](#)

[The Stevens Initiative](#) invites you to a webinar titled, *From Design to Implementation: Different Models of Virtual Exchange Programs*. Please [register](#) for the webinar by August 27, if you plan to attend. The webinar will be held from 12 p.m.–1 p.m. EST. An email with additional information, including the webinar link, will be sent a few days before the webinar.

SIGNIFICANT DATES/UPCOMING EVENTS

August 26 [Women's Equality Day](#)

To subscribe to our electronic mailing list, send a blank email to join-history-social-science@mlist.cde.ca.gov.

Follow us on Twitter [@CaEdGlobal](#) and [@CaEdHSS](#).

CDE's [History-Social Science Professional Learning & Curriculum Resources](#)

We would love to hear from you! Please let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Janet Mann by email at jmann@cde.ca.gov.