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# California Department of Education

## History–Social Science Update

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February 2019

### CHECK IT OUT

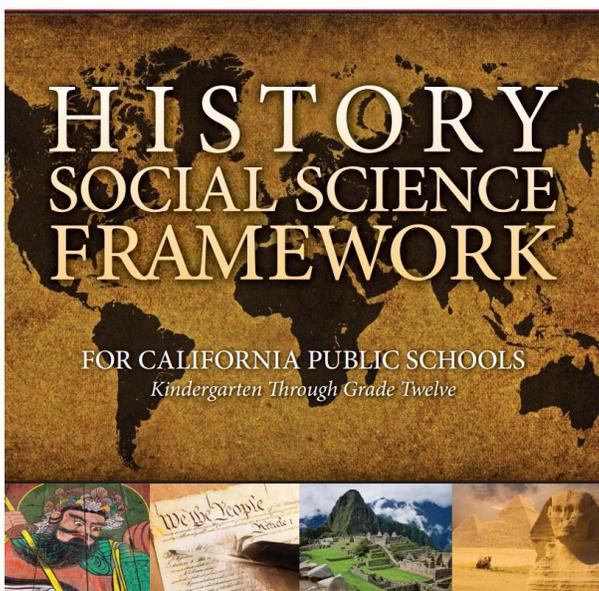
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Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.



### GENERAL INFORMATION AND UPDATES

The [Content](#), [Literacy](#), [Inquiry](#), and [Citizenship](#) (CLIC) Project is in full swing. Most regions have secured dates for workshops and trainings to support the continued implementation of the [History–Social Science \(HSS\) Framework](#). Use this [Google Doc](#) to contact your regional lead for regional training and workshop dates.

On Thursday, January 3, 2019, the California Department of Education (CDE) and the California History–Social Science Project (CHSSP) received the [Beveridge Family Teaching Prize](#) for their collaborative work on the 2016 HSS Framework. An edited excerpt from the American Historical Association (AHA), describes the work below:

The CHSSP and the CDE together made a forceful impact on history education when they reengineered history standards in the Kindergarten through grade 12 (K–12) arena in California by writing and implementing the state’s K–12 HSS Framework. The framework showcases inquiry-based learning throughout the grades, and its creation promoted significant public dialogue. Since adoption of the Framework, the group has trained over 5,000 educators statewide on implementation, helping ensure that every student in California receives a quality education in history.

Additionally, the University of California (UC) Berkeley HSSP site won the inaugural Don Romesburg Prize for [their lesson](#) on the Lavender Scare and McCarthyism.

Be sure to follow #2019:NewYear:NewInquires on Twitter to find HSS Framework ideas for inquiry lessons for all grade levels. And, of course, you can follow @CaEdHSS for more information to support HSS teaching, learning, and professional learning opportunities in California

### Civic Learning News

[Applications](#) are now available for the Sacramento Judicial Library and Learning Center Foundation’s 6<sup>th</sup> Annual Summer Institute for Teachers. The Institute is titled *Exploring the Legacies of the 14<sup>th</sup> Amendment* and will be held in Sacramento from June 17–21, 2019. Grade 6–12 HSS and civics teachers will interact and learn from experts on the *Regents v. Bakke* case. **Application deadline is April 12, 2019.**

[The Global Oneness Project](#) offers a lesson plan, available in Spanish or English, titled [Repairing the Fabric of Democracy](#). The lesson supports inquiry, the use of constructive conversations, and grappling with informational text.

## Environmental Literacy

The Global Oneness Project offers a lesson plan titled, [Living with Less Water](#). Practice conversations based on evidence and reasoning and evaluate humanity's impact on the environment, all of which support Principle #2 of the [Environmental Principles and Concepts](#).

[Climate Generation](#), co-hosted by Lowell School, offers the 14<sup>th</sup> Annual [Summer Institute for Climate Change Education](#). Join a network of teachers from across the country! Content will focus on grades 6–12 for HSS, English Language Arts, and Environmental Study subjects.

August 5–7, 2019  
Washington, D.C.

[Apply](#) now. [Scholarships](#) are available to waive the registration fee.

## PROFESSIONAL LEARNING RESOURCES

### Upcoming Conferences

#### California Council for the Social Studies (CCSS) Annual Conference

The annual [CCSS Conference](#) will be held at the San Jose Doubletree Hotel on March 15–17. The 2019 conference, *Integrating Technology and Tradition*, will continue CCSS's traditional devotion to providing quality professional development focused on new scholarship, research-based strategies, and networking — all designed to improve the teaching and learning of HSS across the state.

[The Teaching History Conference](#) at UCLA will be held on May 3–4, 2019. The conference title is *Culturally Responsive Teaching in the History Classroom*. [Registration](#) is now open!

### Regional Offerings

#### The CLIC Project

The California County Superintendents Educational Services Association (CCSESA) Region 1 HSS Community of Practice meeting dates will be March 8, April 5, and May 10, 2019. All trainings will be held from 9 a.m.–3:30 p.m. Register [here](#).

#### CCSESA's [Region 8–11 HSS Specialized Topics Professional Development](#)

Topics for these trainings will include the FAIR Education Act, Armenian Genocide, Civic Education, and the Bracero Project. These one-day conferences are available at various locations May through June, 2019. Contact [Michelle Herczog](#) at the Los Angeles County Office of Education (LACOE) for more information.

#### Southern California Area

[Teaching American History.org](#) offers two [California one-day seminars](#).

*Theodore Roosevelt, Wilson, and the Progressive Reformers* will be held in Los Angeles on April 4, 2019 and another, *Cold War Foreign Policy*, will be held in San Diego on April 12, 2019. Both workshops will be held from 8:00 a.m.–2:30 p.m.

[LACOE](#) offers trainings with [The \(DBQ\) Project: Closing the Gap for History, Civics, Geography, and Economics](#). These two-day trainings will provide HSS teachers, either grades 3–5 or grades 6–12, with instructional strategies, sample lessons, and practices to utilize the DBQ approach to inspire great teaching and learning while meeting the goals of the HSS Framework.

Grades 6–12 registration: <https://laoe.k12oms.org/eventdetail.php?gid=1537&id=151979>

Grades 3–5 registration: <https://laoe.k12oms.org/eventdetail.php?gid=1537&id=151978>

May 22–23, 2019  
8:30 a.m.–3:30 p.m.

Los Angeles County Office of Education  
Downey, CA

## Summer 2019 Professional Learning Opportunity

The National Consortium for Teaching about Asia and the [Program for Teaching East Asia](#) offer a [Summer Institute: East Asia in the Early Modern World](#). The institute will be held July 7–11 at The University of Colorado at Boulder campus. Participants will examine various transborder institutions, practices, and people that contributed to the formation of the interconnected East Asian world (1272–1842). This institute will offer secondary teachers an opportunity to work with scholars and specialists to consider East Asia as a system that included but transcended the collective national histories of China, Japan, and Korea. [The application deadline is March 18, 2019.](#)

[Street Law](#) offers their [Supreme Court Summer Institute](#) in two sessions: June 13–18 and June 20–25, 2019. Applicants must teach secondary social studies education and be able to provide teacher training sessions within a year of completing the Institute. **Applications are due March 11, 2019.**

[The United States Holocaust Memorial Museum](#) (USHMM) offers their [Belfer Conference for Educators](#). The three-day experience introduces educators in social studies, language arts, and other subjects to pedagogical approaches to Holocaust history and provides USHMM resources for them to use in their classrooms.

Apply now for a [scholarship to attend the Belfer conference](#), or learn more about a fellowship for [educators with more than five years of experience](#) teaching about the Holocaust.

The 32<sup>nd</sup> annual [Summer Economic Institute for Teachers](#) will be held on July 22–26, 2019, at the Stanford Institute for Economic Policy Research. The Institute is an opportunity for high school and community college educators to travel to Stanford for a week to learn from leading world economists, share resources, and engage in thought-provoking discussions. This year's Institute focuses on *Economics and the Real World*.

[The Library of Congress](#) (LOC) is now accepting applications for its week-long [summer institutes](#) for K–12 educators. Held at the LOC in Washington, D.C., this professional development opportunity provides educators of all disciplines with resources and strategies to effectively integrate primary sources into K–12 classroom teaching. Each session will focus on pedagogy, with an emphasis on supporting student engagement, critical thinking, and construction of knowledge. General institutes will be held July 8–12 and July 29–August 2, 2019.

[Applications](#) are due **March 10, 2019.**

## INSTRUCTIONAL AND OTHER RESOURCES

[The Veterans National Education Program's \(V-NEP\) Initiative](#) offers new instructional materials on the Vietnam War and the Iraq War. The project is a work in progress, so check back for updates.

The Collaborative for Educational Services (CES) offers a course, [Accessing Inquiry for Students with Disabilities through Primary Sources](#), to explore the history of people with disabilities. Instructors model strategies to engage learners through primary sources and share practical classroom strategies and tools for teaching content in HSS to diverse learners, especially students in Special Education and with Section 504 plans. Learn skills to create and adapt lessons to incorporate a mix of primary and secondary sources. [The CES website](#) offers more information and registration information.

The [Peacebuilding Toolkit](#) for Educators from the [US Institute of Peace \(USIP\)](#) includes middle and high school volumes with lessons that highlight the challenges and importance of global peacebuilding. The activities focus on practical skills in conflict management. They are also available in Spanish, French, and Arabic. The USIP also offers other [resources](#) for classroom instruction.

[The National Archives](#) offers [distance learning](#) for elementary, middle, and high school educators. The interactive programs feature historical documents, photographs, maps, posters, and other primary sources. Additionally, the National Archives offers [professional learning webinars](#). Advance registration is required.

[The National Institute for Civil Discourse](#) promotes #ReviveCivility with their [Text, Talk, Revive Civility](#) conversation starter to use with middle and high school students.

[California's K–12 Online Content Project](#) still offers all schools access to free online content from Encyclopedia Britannica, ProQuest, and TeachingBooks.net. All public schools and charter schools have access to these free online databases. Make sure your district is [signed up!](#)

[The Choices Program at Brown University](#) has released a [free lesson](#) on *U.S.-China Trade Tensions*. Employing the structured academic controversy method, the lesson encourages students to consider the reasons for current trade tensions between the two nations and to identify and assess U.S. trade policy toward China.

## OPPORTUNITIES FOR THE CLASSROOM

[Know My World](#) offers an [Every World Initiative](#) classroom virtual exchange opportunity. [Find out more](#) about the opportunity and [apply](#) by February 23, 2019.

### [National Public Radio Podcast Challenge](#)

NPR is hosting its first-ever student podcast challenge. The winning podcasts will be included in segments of NPR's shows, Morning Edition and All Things Considered, during the spring 2019. The contest is open to students in grades 5–12. The audio files can cover any topic, but NPR had some suggestions in its [official rules](#). Submissions are due from teachers by March 31, 2019.

## SIGNIFICANT DATES/UPCOMING EVENTS

February 1–28	<a href="#">National African American History Month</a>
February 4	<a href="#">Rosa Parks Day</a>
February 12	<a href="#">Lincoln Day</a>
February 15	<a href="#">Susan B. Anthony Day</a>
February 19	<a href="#">Washington Day</a>

To subscribe to our electronic mailing list, send a blank email to [join-history-social-science@mlist.cde.ca.gov](mailto:join-history-social-science@mlist.cde.ca.gov).

Follow us on Twitter [@CaEdGlobal](#) and [@CaEdHSS](#).

CDE's [History-Social Science Professional Learning & Curriculum Resources](#)

We would love to hear from you! Please let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Janet Mann by email at [jmann@cde.ca.gov](mailto:jmann@cde.ca.gov).