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# California Department of Education

## History–Social Science Update

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January 2019

### CHECK IT OUT

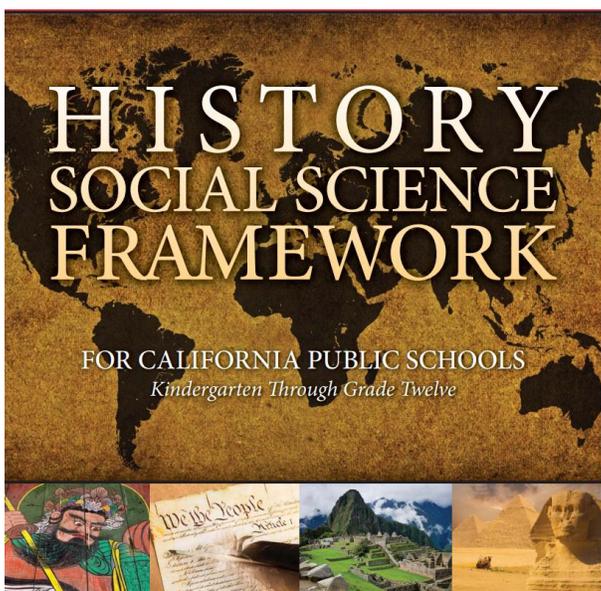
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Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.



### GENERAL INFORMATION AND UPDATES

[Updated information](#) regarding the Ethnic Studies Model Curriculum project can be found on the California Department of Education (CDE) website. The meeting dates for the Ethnic Studies Model Curriculum Advisory Committee will occur in [February, March, and April, 2019](#). The draft of the model curriculum will be posted on the CDE website for public comment in May 2019.

Work on the draft criteria for the [State Seal of Civic Engagement](#) continues. The focus of the criteria will be on the following legislated areas:

- A) Demonstrate mastery of content related to history, civics, and character education
- B) Participation in community service and extracurricular activities
- C) Any other related requirements as deemed appropriate

The initial draft for public comment will be available later this month. The draft will be posted on the [CDE website](#).

The [Content, Literacy, Inquiry, and Citizenship](#) (CLIC) Project is in full swing. Most regions have secured dates for workshops and trainings to support the continued implementation of the [History–Social Science \(HSS\) Framework](#). Use this [Google Doc](#) to contact your regional lead for regional training and workshop dates.

An [infographic](#) produced by the Council of Chief State School Officers uses data to show how HSS is both marginalized and very important to ensure that students graduate College, Career, and Civic Life ready; for students' Civic Engagement; and to demonstrate the role of content knowledge in making weak readers better readers.

### Civic Learning News

The [application for the Civic Learning Award](#) is still available, but the due date for the application is approaching quickly! **The due date for the application is January 18, 2019.** Make sure to complete those applications that you have already started! The awards are designed both to celebrate successful efforts to engage students in civic learning and to identify successful models that can be replicated in other schools.

[CivXNow](#) has shared the results of their survey research in a [Civic Education System Map](#). The system map contains issues related to civic education in the United States as well as definitions and suggestions to accomplish civic education goals.

The American Bar Association and the Federal Judicial Center will conduct the [14<sup>th</sup> Annual Federal Trials and Great Debates in U.S. History Summer Institute](#) in Washington, DC, June 23–28, 2019. Designed especially for teachers of U.S. History, Government, Civics, and Law, the program expands participants' knowledge of the federal judiciary and of the role the federal courts have played in key public controversies that have defined our constitutional and other legal rights. **Applications are due March 1, 2019.**

[EdSource](#) provides [an article](#) that supports the idea that education must include opportunities for students to learn to participate in the democratic process.

The Teaching Channel and the [Civic Engagement Research Group](#) announce the new Educating for Democracy Deep Dive. [The Deep Dive](#) is a curated collection of videos accompanied by educational resources, blogs, and articles related to preparing youth for civic and political life in the digital age.

[Youth Participatory Politics Research Network](#) has a new collection of resources for educators to support youth to explore, recognize, and take seriously the civic potentials of digital life. [This toolkit](#) explores a range of civic opportunities and dilemmas via 5 modules focused on: Exploring Community Issues, Investigation, Dialogue, Voice, and Action. Each module contains a conversation starter, several activities, and a closing reflection with very broad suggestions.

[Facing History and Ourselves](#) provides teachers with two classroom teaching guides, [Fostering Civil Discourse: A Guide for Classroom Conversations](#) and [Current Events in Your Classroom](#).

## Environmental Literacy

The California Geographic Alliance is pleased to announce the third annual [My California GIS Mapping Showcase and Competition](#).

[Climate Generation](#) offers [lessons, activities, and documentaries](#) to support your teaching of climate change.

## PROFESSIONAL LEARNING RESOURCES

### Upcoming Conferences

#### California Council for the Social Studies (CCSS) Annual Conference

The annual [CCSS Conference](#) will be held at the San Jose Doubletree Hotel from March 15–17. The 2019 conference, *Integrating Technology and Tradition*, will continue CCSS's traditional devotion to providing quality professional development focused on new scholarship, research-based strategies, and networking — all designed to improve the teaching and learning of HSS across the state.

#### National Endowment for the Humanities (NEH)

NEH offers K–12 educator [Summer Program](#) professional development tuition free opportunities. Choose from a wide variety of [humanities subjects](#). Be sure to check out two NEH workshops offered by either the University of California (UC) Davis History Project (UCDHP): [The Transcontinental Railroad: Transforming California and the Nation](#) or the UC Berkeley History–Social Science Project (UCBHSSP): [Movement, Mobilization, and Militarization: World War II and the Home Front](#).

**Deadline to apply for all NEH Summer Program offerings is March 1, 2019.**

### Regional Offerings

#### The Monterey County Office of Education (MCOE)

MCOE presents The History and Civics Project at UC Santa Cruz's Dr. Daisy Martin and Dr. George Bunch to guide the design of HSS Framework-aligned constitutional civic learning opportunities with Literacy and English language development at the center. A session for K–5, and one for 6–12 will be offered. Find more information [here](#).

## San Francisco (SF) Bay Area

SF State's History MA program is now accepting applications. The program provides a broad range of courses in many geographic and thematic fields of history. Part-time students are welcome and financial aid is available. Information regarding the graduate programs can be found [here](#). Interested applicants can also email the graduate coordinator directly at [scurtis@sfsu.edu](mailto:scurtis@sfsu.edu). Also email the coordinator if you are interested in a short 15-unit Graduate Certificate in History Education.

## UCDHP

UCDHP offers a series titled, [Challenges in Teaching Workshops](#). These six workshops will take place January–April 2019.

## UCBHSSP

UCBHSSP offers the following seminars:

- [Teaching about Religion in Public Schools](#) offered on February 8, 2019
- [A UCBHSSP Un-Conference](#) offered on February 23, 2019
- [Community Convening: Environmental Literacy in the HSS Classroom](#) offered on February 28, 2019

## University of Los Angeles History and Geography Project (UCLAHGP)

UCLAHGP offers the following seminars:

- [The Teaching History Conference at UCLA](#) offered on May 3–4, 2019
- [The History PD Series: The Gupta Empire at UCLA](#) offered on Feb 12, 2019

## Teaching American History (TAH)

TAH [offers a workshop](#) at Pepperdine University West LA campus on April 4, 2019, from 8:00 a.m.–2:30 p.m. Teachers will study the ideas, people, and lasting legacy of the Progressive Era of American History. Relevant to any teacher of American History, Government, or Civics, and even Economics, this program will help teachers learn more about Progressive reformers through sets of original documents, studied through Socratic conversation. Register [here](#).

## INSTRUCTIONAL AND OTHER RESOURCES

Nominate a colleague for the Law-Related Education Teacher of the Year! The purpose of the award is to honor public and private Elementary/Middle and High School Teachers who have made significant contributions in law-related education. For more information, visit the [American Lawyers Alliance](#) website. **Application deadline is March 15, 2019.**

[Emerging America](#) shares a Collaborative for Educational Services and a Library of Congress (LOC) Teaching with Primary Sources project. [This primary source set](#), created using materials from the LOC, contains a vast array of sources focused on Disability History in the United States. The contributions of individuals with disabilities have been interwoven into America's history since the country's inception through letters, images, newspapers, diaries and other primary sources. The set provides a comprehensive look into a wide range of LOC resources.

[The Pulitzer Center](#) offers lessons focused on current events and world issues in the news today. Learn how to support your students' story telling abilities through written or visual form.

[IEEE REACH](#) provides free, inquiry designed resources that engage students in the history of technology and encourages the examination of its relationships with society, politics, economics, and culture. The resources include a repository of inquiry units, primary and secondary sources, short engaging videos, and hands-on activities. Students learn to analyze the connections between technology and humanity through the lens of history, engage in critical thinking and problem-solving skills, and understand how such is relevant to their lives through civic participation. The goal of the program is to prepare students to become better-informed citizens of our high-tech society.

[Transatlantic Outreach Program](#) offers a [study tour opportunity](#). The emphasis of the two-week trip is on contemporary German issues relating to the political system, education system, vocational education, economy, culture, migration and integration, and environmental sustainability.

**Application deadline is January 28, 2019.**

[The James Madison Memorial Fellowship Foundation](#) (JMMFF) offers \$24,000 fellowships to individuals desiring to become outstanding teachers of the American Constitution at the secondary school level. Fellowship applicants compete only against other applicants from the states of their legal residence. [Apply here](#) or [email](#) the JMMFF for more information. **Application deadline is March 1, 2019.**

[PBS Learning Media](#) offers the [Fred T. Korematsu Institute Collection](#). In this collection, standards-aligned lesson plans on the WWII Japanese American incarceration explore topics such as Japanese American resistance to the incarceration and the U.S. government's use of language and euphemisms. Each lesson plan integrates a documentary film clip and includes background information, focus questions, objectives, historical thinking skills, detailed activities, and supplementary materials.

The [National Gallery of Art](#) offers [online courses](#), [images and image sets](#), and [lesson plans](#) to support teachers who want to foster learning history through art.

[The National Portrait Gallery](#) provides *Reading Portraiture* [resources](#), including lessons on the role of the Presidency in American history, the Gilded Age, and the 20<sup>th</sup> Century.

USS Midway Museum Institute for Teacher Seminar [information](#) is now available. Apply for one of their two-week programs. **Application deadline for both programs is March 4, 2019.**

The [American Psychological Association](#) (APA) offers first time teachers of Psychology a [resource manual](#) with suggestions on many topics, including how to get started, ethics, and organization of the course. The APA's affiliate, Teachers of Psychology in Secondary Schools, also offer [classroom resources](#).

Use the interactive curriculum from [BeWashington](#) to step into General or President Washington's boots in a first person interactive leadership experience. The experience, mostly appropriate for grade 8, 11, or 12 students, may be used individually, in groups, or as a whole class.

## OPPORTUNITIES FOR STUDENTS

The [President's Environmental Youth Award](#) (PEYA) recognizes outstanding environmental projects by K–12 youth. The PEYA program promotes awareness of our nation's natural resources and encourages positive community involvement. **Application deadline is February 1, 2019.**

## SIGNIFICANT DATES/UPCOMING EVENTS

January 1	<a href="#">National Slavery and Human Trafficking Prevention Month</a>
January 21	<a href="#">Dr. Martin Luther King, Jr. Day</a>
January 23	Ed Roberts Day
January 27	International Holocaust Remembrance Day
January 30	<a href="#">Fred Korematsu Day of Civil Liberties and the Constitution</a>

To subscribe to our electronic mailing list, send a blank e-mail to [join-history-social-science@mlist.cde.ca.gov](mailto:join-history-social-science@mlist.cde.ca.gov).

Follow us on Twitter [@CaEdGlobal](#) and [@CaEdHSS](#).

CDE's [History-Social Science Professional Learning & Curriculum Resources](#)

We would love to hear from you! Please let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Janet Mann by email at [jmann@cde.ca.gov](mailto:jmann@cde.ca.gov).