
California Department of Education

History–Social Science Update



July 2018

CHECK IT OUT

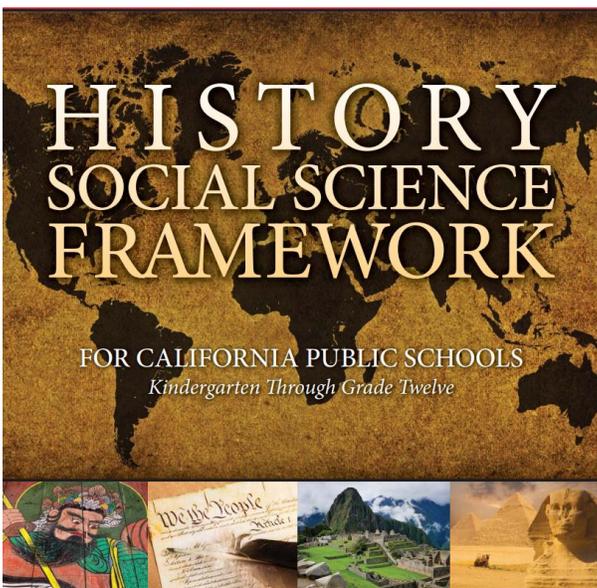
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Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.



LEGISLATIVE UPDATES AND GENERAL INFORMATION

Below is an update on the current bills that relate to History–Social Science (HSS) and are being considered in the California Legislature.

[Senate Bill \(SB\) 895](#) has been retitled, *Pupil instruction: Vietnamese American refugee experience and the Cambodian genocide: model curriculum*. This bill is currently in the Assembly Committee on Appropriations.

[SB 830](#), titled *Pupil instruction: media literacy: model curriculum*, is currently in the Assembly Committee on Appropriations.

[Assembly Bill \(AB\) 2002](#), titled *School curriculum: model curriculum: Hmong history and cultural studies* and [SB 1400](#), titled *Voter registration*, have both died; neither made the June 1, 2018 deadline to pass out of their respective chambers.

[AB 2772](#), titled *Pupil instruction: ethnic studies*, is currently in the Senate Committee on Appropriation.

[AB-2763](#), titled *English language education: English learners: observation protocol*, is currently in the Senate Education Committee.

[SB 947](#), titled *Pupil Instruction: digital citizenship and media literacy*, has been ordered to a third reading in the Senate.

[SB 1055](#), titled *Banks and credit unions: savings promotions*, was ordered to the Consent Calendar on June 26, 2018.

[AB 2153](#), titled *Teachers: in-service training: lesbian, gay, bisexual, transgender, queer, and questioning pupil resources* and [AB 2015](#), titled *Pupil instruction: economics: completion of applications for student financial aid* are currently in the Senate Committee on Appropriations.

All bills for the 2017–2018 Legislative Session that were passed out of the house of origin, have until August 31, 2018, to be passed in the other house. September 30, 2018, will be the final day for the Governor to sign or veto the bills.

[SB 840](#), titled Budget Act of 2018, reapportioned Proposition 98 funds to “support the development of additional History and Social Science curriculum framework resources related to Genocide Awareness education, including, but not limited to, the development of guides and other resources.”

Civic Learning News

[This May Blog Post](#) by Matthew Mahan, CEO of Brigade, comments on *What Your 7th Grade Civics Class Got Wrong*. Mr. Mahan gives his point of view regarding money disrupting the democratic process.

This [research story](#) from the Harvard Graduate School of Education will give you some pointers on how to use civic instruction to address supporting and empowering newcomer students.

Media and Information Literacy

On May 24, 2018, the California Department of Education (CDE) hosted a summit to support the Model School Library Standards (MSLS) and address Media and Information Literacy (MIL) in schools. The one-day summit offered keynotes from a variety of experts in the field as well as a resource fair and breakout sessions. At the end of the day, a Toolkit was introduced that will support open access to all resources supporting the MSLS and MIL. To access the Toolkit, you must have an account on Collaboration in Common (CiC). Signing up for an account is easy! Just follow the instructions below:

1. Create an account at [CiC](#)
2. Go to the Directory
3. Search for Media and Information Literacy Toolkit
4. Select 'Click to Join'

You can also follow [this link](#) once you've created an account to go to the toolkit directly.

For your own summer professional learning, you may want to access the [KQED's Media Literacy resources](#). By taking these courses, educators can build skills in digital storytelling, data visualization, and critical media use to support all curriculum areas.

California Council for the Social Studies (CCSS)

CCSS is accepting proposals for the 58th Annual Conference, *Integrating Technology and Tradition*. This conference will continue a tradition devoted to providing quality professional development, new scholarship, research-based strategies, and networking—all designed to improve the teaching and learning of HSS across the state. The conference will be in San Jose from March 15–17, 2019.

As you prepare your submission, be sure to review the *Proposal FAQ's* and *Proposal Tips* offering important advice to help with your submission. The deadline to submit a proposal is **July 30, 2018**. [Submit your proposal by visiting the CCSS Web site](#) today!

PROFESSIONAL LEARNING RESOURCES

Upcoming Conferences

HSS Framework Rollout Events

This day-long conference will familiarize you with the new instructional shifts, changes due to new legislation, content specific ideas, and instructional resources.

One remaining conference will be hosted by the California County Superintendents Educational Services Association (CCSESA):

- August 2, 2018, at Shasta County Office of Education

[Register](#) for this event on the CCSESA Web site.

Stay tuned for information regarding the work Sacramento County Office of Education (COE) will do with the \$5 million funding from the Budget Act of 2017. Be sure to keep an eye out, starting in 2019, for information about regional HSS Communities of Practice and a Web site that will include resources for teacher professional development as well as instructional resources for the classroom.

2018 National Multi-Tiered Systems of Support (MTSS) Professional Learning Institute

This event, scheduled for July 24–26, 2018, in Sacramento, will focus on how to integrate academic, behavioral and social-emotional supports to meet the needs of the whole child. Along with internationally acclaimed speakers, this institute will feature specially designed strands of professional learning to support MTSS implementation. To learn more about the event and to register to attend, visit the Orange County Department of Education's [2018 National MTSS information Web page](#).

English Learner Roadmap

The English Learner (EL) Roadmap is a guide that helps to develop EL students' linguistic and academic capacities. Here is a rollout event that you can attend to learn more about this guide:

- [Tulare COE](#): August 31, 2018

Illuminate Education Equity Symposium

Illuminate Education's Equity Symposium is a one-day event addressing key issues of equity and access in education. Sessions will focus on the needs of underserved student groups, trauma-informed teaching, and equity-driven leadership.

The Symposium is open to all, especially teachers, administrators, and community members. Please join your fellow educators as they come together to make our schools a safe and welcome environment for all students to thrive. The Symposium is Friday, October 19, 2018, at Magnolia Science Academy in Bell, CA. For more information and to register, [click here](#).

2018 Annual Financial Literacy & Economics Teachers Conference

The California Council on Economics Education and the Center for Economic Education at California State University of Fullerton invite you to join us for this two-day conference, which will feature a diverse selection of professional development workshops on economic and financial literacy resources for teachers of middle and high school students. There is no cost to [register](#). Interested? [More information](#) is available or contact events@ccee.org with questions.

Regional Offerings

Los Angeles COE

The California Campaign for the Civic Mission of Schools, Arsalyn Program of the Ludwick Family Foundation, Walter and Leonore Annenberg Presidential Learning Center at the Ronald Reagan Presidential Foundation, Los Angeles County Office of Education, Constitutional Rights Foundation, Center for Civic Education, and the Southern California Social Science Association are proud to present the [14th Annual Constitution Day Conference: Resources for K-12 Teachers](#).

Saturday, September 15, 2018

8:30 a.m. - 3:30 p.m.

Ronald Reagan Presidential Library

American Board of Trial Advocate's (ABOTA) Teachers Law School

[ABOTA's Teachers Law School](#) program is designed for middle and high school educators with an interest in prioritizing civics and law-related education in the classroom. During the two days, the sessions will provide teachers with valuable content directly from knowledgeable legal professionals.

September 28–29, 2018

Los Angeles Times Building

Professional Learning Listserv

The Professional Learning News Listserv is a monthly newsletter that provides updates from the CDE Educator Excellence and Equity Division and shares professional learning news and opportunities happening throughout California. If that sounds like news you can use, please send a blank e-mail message to [join-professional-](#)

learning-news@mlist.cde.ca.gov to join, and let your friends know too! You can find previous editions in the [Professional Learning News Archive](#).

INSTRUCTIONAL AND OTHER RESOURCES

Religions in My Neighborhood

Tanenbaum's curriculum, funded by the Sy Syms Foundation, and framed by Wiggins and McTighe's *Understanding by Design*, intends to make teachers' jobs easier. Teachers can use [Religions in My Neighborhood](#) as a stand-alone curriculum or as a supplement. Features include:

- Lesson plans on respecting others' beliefs
- Compatibility with Common Core Standards
- Alignment with national English & Social Studies Standards
- Extension activities for different types of learners

Does Soccer Really Explain the World?

If you have been glued to your couch since the middle of June watching the World Cup, then you might enjoy [this article](#) posted by the National Council for the Social Studies. This close examination of global soccer opens the door for students to tackle a host of political, social, and economic issues.

Historical Inquiry

Virginia Tech offers [this resource](#) to support educators' use of the Summarizing, Contextualizing, Inferring, Monitoring, and Corroborating (SCIM-C) model of historical inquiry. This resource uses video and example to explain and support the use of the SCIM-C model.

Bioethics: Key Concepts and Research

Two experts in bioethics have curated a reading list of over twenty [JSTOR sources](#) on selected issues like: gene-editing, research and treatment, reproduction, disability, genetics, genealogy, and race. These issues could be great topics to use with a [Socratic Seminar](#) strategy in your classroom.

Using an Environmental Lens

If you are not fortunate enough to participate in the California History–Social Science (CHSSP) summer learning, you can at least read and contemplate how to use the June issue of CHSSP's [Current Context](#). Two resources, [Tracking Air Quality in California](#), and [Who's Driving Air Quality?](#), can support an environmental focus in your HSS classroom.

STUDENT SUCCESSES

My California and Esri National Student GIS Mapping Competitions

Esri announced the winners of the National Student GIS Mapping Competition. Congratulations to 2017–18 grade 11 Emily Woods and Sangam Sharma from Clark Magnet High School in La Crescenta, California for placing second in the high school competition! Check out [their project](#) on water conservation on school campuses.

Emily and Sangam advanced to the national final, along with the grade 4–8 division winners Jessica Huynh and Sorina Ngin from James Rutter Middle School in Sacramento, California. The middle school project was titled [The Impacts of the Homeless on the American River Parkway](#). Additional submissions are listed [here](#).

National Geographic Bee

Venkat Ranjan, who had had faced fierce competition at the California Geographic Bee in Fresno in April, but prevailed as the California winner, was not done with his statewide victory. Facing incredible competition, the 13-year-old, who is in grade 8 at Windemere Ranch Middle School, took top honors at the 30th annual National Geographic Bee in Washington, DC! Read more about the 30th annual National Geographic Bee [here](#) and a WBUR story and [interview with Venkat](#). Many congratulations to Venkat!

Ninth Circuit Civics Essay Contest

An Irvington High School senior from the Fremont Unified School District earned first place in the contest that included students from nine Western states. Kelsey Lui wrote the best essay addressing the theme, “The 14th Amendment 150 Years After Ratification: What Does Equal Protection Mean to Students?” Information about the contest and winners can be found in this [SF Gate article](#).

SIGNIFICANT DATES/UPCOMING EVENTS

July 4 [Independence Day](#)

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Follow us on Twitter [@CaEdGlobal](#) and [@CaEdHSS](#)
CDE's [History-Social Science Professional Learning & Curriculum Resources](#)

We would love to hear from you! Please let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Janet Mann by e-mail at jmann@cde.ca.gov.