
California Department of Education

History–Social Science Update



September 2018

CHECK IT OUT

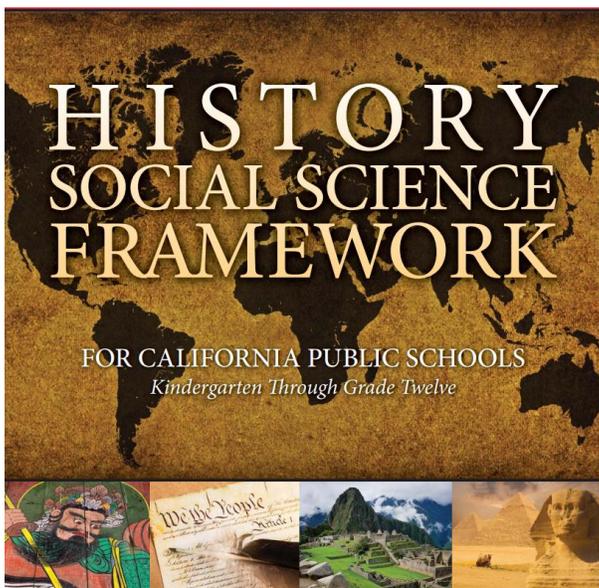
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Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.



LEGISLATIVE UPDATES AND GENERAL INFORMATION

Below is an update on the current bills being considered in the California Legislature that relate to History–Social Science (HSS).

All of the following bills have been passed by the Legislature and have been sent to the Governor.

[Senate Bill \(SB\) 895](#) has been retitled, *Pupil instruction: model curricula: Vietnamese American refugee experience, the Cambodian genocide, and Hmong history and cultural studies*.

[SB 830](#), is titled *Pupil instruction: media literacy: resources*. This bill has been amended from a model curriculum to a requirement for the CDE to “make available to school districts on its Internet Web site a list of resources and instructional materials on media literacy.”

[SB 947](#), titled *Pupil Instruction: digital citizenship and media literacy*, includes language regarding digital citizenship and online safety for students.

[SB 1055](#), titled *Banks and credit unions: savings promotions*, may encourage students to open savings accounts.

[Assembly Bill \(AB\) 2153](#), titled *Teachers: in-service training: lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) pupil resources* would require an annual in-service for certificated staff regarding resources and strategies to support LGBTQ students.

[AB 2015](#), is titled *Pupil instruction: economics: completion of applications for student financial aid* and will provide school time for students to fill out financial aid forms.

[AB 2735](#), titled *English learners: participation in standard instructional program* states that English learner students cannot be denied participation in a school’s standard instructional program; HSS is part of that program.

[SB 972](#), titled *Pupil and student health: identification cards: suicide prevention hotline telephone numbers* will require the National Suicide Prevention Lifeline number, as well as local hotline numbers, to be printed all student identification cards.

September 30, 2018, will be the final day for the Governor to sign or veto all bills that make it to his desk.

State Seal of Civic Engagement (SSCE)

Information regarding the SSCE will be available on September 4, 2018, on the CDE web site. A SSCE web page will contain information on becoming a member of the SSCE Advisory Committee, resources, and a Schedule of Significant Events. Check the CDE website the first week of September for information and follow @CaEdHSS on Twitter.

Ethnic Studies Model Curriculum

The link to the Ethnic Studies Model Curriculum Advisory Committee application is now available on the CDE [Model Curriculum Projects](#) web page. Teachers interested in helping to develop the model curriculum should apply by the deadline of October 17, 2018. The [Schedule of Significant Events](#) is also now available on the Model Curriculum Projects web page.

[AB 2772](#), titled *Pupil instruction: ethnic studies grant program*, was amended this month from an ethnic studies high school graduation requirement for all California public schools, to a pilot program for schools to require ethnic studies as a graduation requirement. Any school piloting an ethnic studies high school graduation requirement would use the Ethnic Studies Model Curriculum that will be approved by the State Board of Education (SBE) before the pilot program would begin. Information from the pilot program may inform future legislation. The bill is currently in the Senate for the concurrence of amendments made in the Assembly's version of the bill.

Civic Learning News

The [High School Voter Education Weeks](#) are September 17–28, 2018. The Secretary of State's [High School and Youth Initiative web page](#) has additional information to involve students in voting and elections.

There are eleven propositions on the ballot this November, and Capital Public Radio has a [short article](#) to explain them all. You can also visit the [California Secretary of State's website](#) for more information.

A National Public Radio article titled *How To Make A Civics Education Stick* suggests some ideas for civic learning. And this Federal Reserve Bank of Atlanta [resource](#) connects Service Learning and Community Outreach in the Personal Finance Classroom.

This [Power of Democracy blog](#) is a reflection on the importance of civic learning by the Secondary School Principal of the Year, Mark Anderson.

A [Digital Civics Toolkit](#) is offered by the MacArthur Research Network on Youth and Participatory Politics (YPP). The toolkit is a collection of resources for educators to support youth to explore, recognize, and take seriously the civic potentials of digital life. The Toolkit explores a range of civic opportunities and dilemmas via five modules focused on: Exploring Community Issues, Investigation, Dialogue, Voice, and Action.

This [MiddleWeb.com blog](#) supports using controversial conversations rather than debate, and this Edutopia [article](#) suggests using mock trial to build literacy skills. Annenberg Classroom offers [Speak Outs](#) that include resources on topics for student to discuss nationwide.

2019 Senate Youth Program (SYP)

[Information about and the application for the SYP](#) is now available on the CDE website. The two chosen delegates from California will each receive a \$10,000 scholarship and a one-week expense-paid trip to Washington, D.C. in March 2019. The delegates will deepen their understanding of political processes and careers in public service. Deadline for the application is **October 5, 2018**.

Instructional Quality Commission Recruitment

The SBE is seeking applications to fill three vacancies on the Instructional Quality Commission (IQC). The Invitation for Application to the IQC and the online application are available on the [SBE Application Information web page](#).

The deadline to submit the application and all requested supporting documents is **October 10, 2018**.

The Content, Literacy, Inquiry, and Citizenship (CLIC) Project

The Sacramento County Office of Education (COE) is overseeing the work to continue the implementation of the HSS Framework. The Statewide Collaboration Committee has already met, and a planned two-day meeting is set in October for the HSS Statewide Community of Practice. At the two-day meeting, regional leaders and educators will receive training that can be duplicated at the regional level. Lead COEs will direct the work in each California County Superintendent Educational Services Association regions. Make sure to check out your regional COEs web site for information to participate in the regional community of practices.

PROFESSIONAL LEARNING RESOURCES

Upcoming Conferences

Title I 2018 California Conference

Mark your calendars! The [conference](#) will provide a forum for sharing promising practices, practical strategies, and innovative ideas that support equitable learning experiences for all students. [Registration](#) closes September 16, 2018.

October 9–11, 2018
Sheraton Gateway Hotel
Los Angeles, California

California Council for the Social Studies (CCSS)

The annual [CCSS Conference](#) will be held at the San Jose Doubletree Hotel from March 15–17. The 2019 conference, *Integrating Technology and Tradition*, will continue CCSS's traditional devotion to providing quality professional development focused on new scholarship, research-based strategies, and networking — all designed to improve the teaching and learning of HSS across the state.

National Council for the Social Studies (NCSS)

98th NCSS Annual Conference
November 30–December 2, 2018
Hyatt Regency Chicago

[Conference information](#) is available on the NCSS website

Regional Offerings

San Francisco/Bay Area

[LGBTQ History Stakeholder Forum](#) will be a daylong event, with facilitated sessions on best structures, content, and strategies to provide professional development for educators; sessions on research about teaching LGBTQ history; sessions to support the implementation of the Fair, Accurate, Inclusive and Respectful (FAIR) Education Act (SB 48, 2011), and the opportunity to share and leverage resources that are already available.

October 12, 2018
9:00 a.m.–4:00 p.m.
The Embarcadero, San Francisco

[The Equity Summit at Skyline College](#) is an opportunity for educators, practitioners and community members to engage in a teaching and learning experience focused on educational equity. The Summit will include a series of experiences, including equity talks and plenary sessions that engage in topics such as equity in STEM education, the consciousness gap in education, art, and social justice.

November 2, 2018
8:30 a.m.–4:30 p.m.
Skyline College Theater, Building 1

Los Angeles County Office of Education (LACOE)

[Integrating Reading, Writing, Speaking and Listening in the Social Studies Classroom, grades 6–12](#)

Day One: November 6, 2018: Speaking and Listening

Day Two: November 13, 2018: Reading and Writing

8:30 a.m.–3:30 p.m.

The CLIC Project

Participants will focus on developing inquiry-based critical thinking, improving literacy skills, and equipping teachers with strategies to promote civic engagement.

[October 25–26, 2018](#)

8:30 a.m.–3:30 p.m.

LACOE, Downey, CA

[November 28–29, 2018](#)

8:30 a.m.–3:30 p.m.

Almansor Court, Alhambra, CA

Monterey County Office of Education (MCOE)

James Loewen, author of *Lies My Teacher Told Me* will speak at Hartnell College on October 3, 2018, at 6:00 p.m., with a book signing to follow.

MCOE offers additional professional learning opportunities:

- Bill of Rights in Action, August 27, 2018
- Project Based Learning 101 Institute, October 16–18, 2018
- Communities of Practice Implementation Project, October 22, 2018
- Civic Leadership Network, various dates
- The Document Based Question (DBQ) Project, January 29, 2019

Find more information on this [Google slide deck](#).

Tulare County Office of Education

Learn how to support students to impact policy. Join Gregorio Medina from the Constitutional Rights Foundation to learn about integrating a Civics Action Project into HSS or civics classrooms. Registration information is available [here](#).

September 10, 2018

8:30 a.m.–3:30 p.m.

Visalia, California

Orange County Office of Education

For those not able to attend a statewide HSS Framework Rollout Event, a "Mini" [History Social Science Framework Rollout](#) is now scheduled. K–12 HSS educators, curriculum coaches, and administrators are encouraged to attend. Topics will include a Framework introduction, instructional shifts and the FAIR Education Act.

October 30, 2018

8:00 a.m.–3:00 p.m.

Orange County Department of Education

[Inquiry and Evidence Based Writing Grades 6–12](#) is a training for HSS teachers. Teachers will learn how to bring the new HSS Framework to life in the classroom. This training will provide the support needed to employ DBQs.

October 10, 2018

8:00 a.m.–3:00 p.m.

Orange County Department of Education

Attend the [Historical Thinking and Writing in Grades 4–5 training](#) for HSS teachers and learn how to bring the new HSS Framework to life in the classroom. This training will provide teachers with the support needed to employ DBQs in order to provide all students with the scaffolding needed to analyze documents and produce evidence-based, argumentative writing.

October 11, 2018
8:00 a.m.–3:00 p.m.
Orange County Department of Education

UC Irvine (UCI) History Project

[The UCI History Project](#) offers [two workshop series](#), one for grade 8 and one for grade 10. Each workshop includes both HSS content and pedagogical skills aligned to the HSS Framework. Each series includes three dates, all days running from 8:45 a.m.–3:00 p.m. UCI Extension credit will be available.

INSTRUCTIONAL AND OTHER RESOURCES

Constitution2Classroom

The Religious Freedom Center offers this [First Amendment professional development](#), which is self-paced, interactive, and focused on the practical application of the First Amendment and religious studies in the classroom.

Know My World Initiative

The [Know My World](#) Initiative is an opportunity for classrooms around the world to connect with each other in an educational experience in which students from two different countries have the opportunity to engage in a project together. Apply today to be part of the September–December [EveryWorld Initiative](#) and bring global education to your classroom.

California Three R's Project (CA3Rs)

Rosh Hashanah and Yom Kippur have impacts in many school districts and also offer opportunities in the classroom to teach about religion through the [CA3Rs](#) lens of **rights, responsibility, and respect**. [Teaching About the Jewish High Holidays: Rosh Hashanah & Yom Kippur](#) is a reference guide to the dates, facts, issues for schools, online resources, and children's literature regarding the holidays.

Census 2020

The decennial census plays an essential role in American democracy. The stakes are huge for California, and 2020 is fast approaching. In this [video](#), PPIC research fellow Eric McGhee discusses the controversial addition of a citizenship question to the 2020 Census.

Bracero Program History

This NPR article, [When the U.S. Government Tried to Replace Migrant Farmworkers with High Schoolers](#), may be of interest to your students. W. Willard Wirtz, 1965 Secretary of Labor, tried to replace the Bracero Program with the Athletes in Temporary Employment as Agricultural Manpower, or the A-TEAM program.

Patriot Day

The 9/11 Memorial Museum invites teachers and students to participate in [Anniversary in the Schools](#), a free [webinar](#) commemorating the 17th anniversary of 9/11. The webinar connects students and teachers from around the world with Museum staff and guest speakers to learn about the attacks and the importance of commemoration. The webinar will take place September 11 and 12, 2018.

[The Corporation for National and Community Service](#) and [Youth Changing the World](#) offer resources for the National Day of Service.

Constitution Day Resources

The [Constitutional Rights Foundation](#), the [Center for Civic Education](#), the [Civics Renewal Network](#), and the [Library of Congress](#) offer resources for Constitution Day.

Stanford Program on International and Cross-cultural Education (SPICE)

Applications are now open for all three of SPICE's online courses for U.S. high school students, for spring 2019. These courses offer real-time discussions with Stanford faculty and leading experts, interactive discussions with diverse, high-achieving peers, and a rigorous and inspiring college-level learning experience. For more information about each opportunity, visit the program websites:

- [Reischauer Scholars Program \(Japan\)](#): Early February to mid-June 2019, with the application due October 5, 2018.
- [Sejong Korean Scholars Program](#): March to June 2019, with the application due October 5, 2018.
- [China Scholars Program](#): Late January to late May 2019, with the application due October 15, 2018.

National History Day – California (NHDCA)

[Information for the NHDCA 2018–2019](#) is now available. This year's National History Day theme is Triumph and Tragedy in History.

Teaching Resources on Skills for High School Psychology Teachers

Flourishing and well-being skills are important for allowing students to connect the science of psychology to their everyday lives. This [new set website](#) provides three sets of materials for teachers and students on metacognitive, transferable, and well-being skills. The website includes an overview of each skill set, links to teaching resources, and a description of where each resource fits in the psychology class.

National History Club (NHC)

If you are interested in starting a chapter of the NHC, visit the [NHC website](#) for more information.

SIGNIFICANT DATES/UPCOMING EVENTS

September 9	California Admissions Day
September 11	Patriot Day
September 15	National Hispanic Heritage Month
September 17	Constitution Day
September 17–28	Voter Education Week
September 28	Native American Day

To subscribe to our electronic mailing list, send a blank e-mail to join-history-social-science@mlist.cde.ca.gov.

Follow us on Twitter [@CaEdGlobal](#) and [@CaEdHSS](#).

CDE's [History-Social Science Professional Learning & Curriculum Resources](#)

We would love to hear from you! Please let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Janet Mann by email at jmann@cde.ca.gov.