

# iHistorian<sup>©</sup>

(inform - inspire - instruct)

A K-12 Resource for ALL History / Social Studies Teachers

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## iHistorian



### January's iHistorian

January's iHistorian profile is on hold. It is not for a shortage of amazing historians to profile, but simply time. With a textbook adoption and a new 3rd grade curriculum both coming out this month, there was a small delay in ...

[<<more>>](#)

### The Stock Market Game

What would you do if you were given \$100,000? Would you spend it all at once? Would you think about putting some of it in the bank? The Stock Market Game teaches students how to invest so that their money ...

[<<more>>](#)

### Common Assessments (6-12) - UPDATE

This year's Common Assessment deadline is approaching. Plan ahead for best results. Read all the details and how to submit your scores.

[<<more>>](#)

### Focus on Mission and Belief Statements

Over the past year, PSUSD leaders and stakeholders have been developing and refining our Mission/Belief ...

[<<more>>](#)

### Resources Review

- [Quia.com](#) - Is an online resource, pronounced - *key-ha*. It is short for *Quintessential Instructional Archive*. It provides a wide variety of tools to bring your content alive.
- [Prezi.com](#) - Are your presentations becoming stale? Are student presentations putting the class to sleep! "Prezi is helping to reinvent the art of presentation." CEO, TED.

For tutorials, applications, and more click:

[<<more>>](#)

### Textbook Adoption - UPDATE

The Textbook Adoption Recommendation Committee has finished its work and will be presenting their recommendation to the School Board on January 22, 2019. Interested pilot teachers, committee members ...

[<<more>>](#)

### Upcoming Dates

- 1/19 - [Cooperative Learning Structures](#) - PDLinks
- 1/21 - [MLK, Jr. Day](#) - Observed (Holiday)
- 1/22 - Textbook Adoption Recommendation to the [School Board](#)
- 1/30-2/1 - MS [Parent Conferences](#) (min. days)
- 1/30-1/31 (4-7pm) - ES [3rd Grade Native American Curriculum Training](#)
- 2/12 - Social Studies Lead Teacher Meeting (8:30-11am) - DSC - Room A
- 2/15 - [Lincoln's Day](#) - Observed (Holiday)
- 2/18 - [Presidents' Day/Washington's Day](#) - Observed (Holiday)
- 3/1 - ES/MS - [Trimester 2 Ends](#)



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## January's iHistorian

getting a new profile together. Everyone that has been profiled so far, has surely deserved the honor. I know, from site visits and recommendations, that there are literally dozens of more colleagues to highlight in upcoming issues. Future highlighted historians deserve a full write up and not to be rushed.

That all being said, are you doing something innovative, creative, unique? Know someone who is? Who is an "unsung" hero at your site that we can all learn a little something from?



Send an email with details to [reves@psusd.us](mailto:reves@psusd.us).

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## Resources Review

- [Quia](#) - This is a paid resource that has a free 30-day trial to test it out to see if it is right for you. After that, it is \$99/year. This may seem like a lot, but there are templates to create 16 types of online activities (using your own content), quizzes, feedback, surveys, webpage creator, and much more. To learn more about what Quia is [CLICK HERE](#).
- [Prezi.com](#) - Have you ever sat through a really boring presentation and felt like you learned nothing? Prezi is here to change that. At the core, it is a very different kind of presentation software, but what it really does is go way beyond that. It's a presentation resource, on a mission to reinvent how people share knowledge, tell stories, and inspire their audiences to act.  
[What makes Prezi different?](#) There are both free and paid versions. It is also easy for students to use. For more samples and capabilities, visit their [YouTube Channel](#).

(Have a suggestion for a great resource you'd like to share, email [reves@psusd.us](mailto:reves@psusd.us) or check out other resources @ [www.psusdhistory.us](http://www.psusdhistory.us).)

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## Textbook Adoption - UPDATE

are encouraged to attend in support of the recommendation. After the school board moves on the adoption issue, ordering of new materials and scheduling trainings can begin.

If you have any questions regarding the program or process, please seek out one of super pilot teachers at your site or email [reves@psusd.us](mailto:reves@psusd.us).

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## The Stock Market Game

will grow. Whether you teach in a classroom or mentor students in an afterschool program, The Stock Market Game (SMG) is the right tool for you. It will help your students build a fundamental understanding of investing while providing them with real world skills practice in math, English Language Arts, economics, social studies, and other subjects. Take a [Tour](#) of what The Stock Market Game can do for your students. [Registration](#) is now open for the Spring Session (2/4/19-4/12/19).

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## Focus on Mission and Belief Statements

statements. There are a total of five [PSUSD Belief Statements](#) in the areas of:

- Student Success;
- Culture, Relationships, and Social Emotional Health;
- Deep, Meaningful Learning and Opportunities;
- Professionalism, Communication, and Collaboration;
- Community and Parent Engagement.

This month's focus is on Professionalism, Communication, and Collaboration. As a district, we promote:

- All staff must be committed to their role in creating a professional culture
- That all members of the learning community impact student success
- In high quality authentic collaboration and transparent communication
- Educators are lifelong learners who continually seek to develop their craft

During the month of January, reflect on your own teaching. What areas are your strongest? Which are you developing? Share your thoughts with us @ [reves@psusd.us](mailto:reves@psusd.us). While not all reflections can be published, some may be shared anonymously in the next issue.

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## Common Assessments (6-12) - UPDATE

This year, the Common Assessments has expanded to include 6th grade, 11th grade, and 12th grade Civics ... so, now 6, 7, 8, 10, 11, 12 Civics are administering a district-wide common assessment. A committee of teachers, representing each grade and all secondary schools, met near the end of the 2017-2018 school year to set norms for the test and to come to a consensus on the topic for each grade for the assessment. Here are the [Consensus Topics and Norms](#) for each grade. The agreed upon [Scoring Rubric](#) is a slightly modified version of the Holistic Rubric within the DBQ Project. While the Common Assessment calls for teachers to administer and score one DBQ during the year, teachers are encouraged to complete multiple DBQ or DBQ-like activities during the year to adequately prepare their students. [Teachers may use the DBQ Online format for the assessment OR the paper format from the binders OR a combination thereof]. The reporting format has been developed and sent out to all secondary H/SS teachers. Check your email, or send [reves@psusd.us](mailto:reves@psusd.us) a request for a replacement email. The [Consensus Topics and Norms](#) is updated to include "How" and "Where" to submit your students scores. Please see your department lead teacher if you have any follow up questions. Ava Armacost, our DBQ Online Representative is also available to answer questions, offer webinars to walk you through the DBQ process [but not the reporting of scores]. She can be reached directly at [ava@dbqproject.com](mailto:ava@dbqproject.com). Or email [reves@psusd.us](mailto:reves@psusd.us) for more information / details.